



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**PROF. S. NURUL HASAN COLLEGE**

**PROF. SAYED NURUL HASAN COLLEGE, FARAKKA, MURSHIDABAD, WEST  
BENGAL -742212**

**742212**

**[www.psnhcollege.ac.in](http://www.psnhcollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Prof. S. Nurul Hasan College is a beacon of education in its community, blending history, progress, and aspiration. Established in 1994, the college has transformed from humble beginnings into a thriving institution of higher learning, nestled close to the majestic Ganges and conveniently located near NH 34 and the New Farakka bus stop and railway station.

Named after the esteemed late Prof. S. Nurul Hasan, a historian and scholar, the college was inaugurated by the late Governor K.V. Raghunath Reddy, under the visionary leadership of ex-M.L.A. Abul Hasnat Khan. From its inception with two dedicated lecturers and a few students, it has grown into a vibrant academic community serving nearly four thousand students today.

Current principal Dr. Capt. Sibasish Banerjee fosters a culture of innovation and inclusivity. Under his leadership, the college offers nine major courses and eleven minor courses, catering to diverse student interests. Modern infrastructure enhances the learning experience, including a digital library, a well-equipped gymnasium, and a spacious stadium for sports and extracurricular activities.

The college campus promotes holistic development, with two well-maintained hostels providing safe and supportive living environments for OBC boys and female students, fostering inclusivity. The physical infrastructure comprises two buildings: the old building, reflecting the college's legacy, and the modern science building.

Affiliated with the University of Kalyani, the college upholds high academic standards and supports many first-generation learners, symbolizing resilience and ambition. Beyond academics, it emphasizes extracurricular activities, community engagement, and ethical leadership, encouraging students to participate in cultural events and social initiatives.

Prof. S. Nurul Hasan College embodies the transformative power of education, inspiring generations to dream and achieve. As it looks to the future, the college remains committed to shaping enlightened minds, fostering innovation, and contributing positively to society—a true epitome of learning, growth, and progress.

### **Vision**

Prof. S. Nurul Hasan College aspires to be a premier institution of higher education in West Bengal, known for its academic excellence, cultural richness, and social impact. The college aims to inspire a new generation of learners who will shape a sustainable and equitable future for society. By fostering a dynamic environment of research, creativity, and collaboration, the college seeks to be a beacon of knowledge and innovation in the region.

Dedicated to transforming higher education, the institution aims to cultivate future leaders and innovators who will make a positive impact in society and thrive in an ever-changing global landscape. The college envisions a vibrant learning community characterized by academic excellence, creativity, inclusivity, and ethical leadership, empowering students to realize their full potential and contribute meaningfully to the world.

## **Mission**

Prof. S. Nurul Hasan College aims to cultivate an intellectually vibrant and inclusive learning community that empowers students to become critical thinkers, compassionate leaders, and global citizens. Through innovative teaching, rigorous academic programs, and holistic development initiatives, the college is committed to nurturing the intellectual curiosity, ethical integrity, and social responsibility of every student.

The college offers a range of co-curricular activities, leadership opportunities, and wellness programs to encourage students to explore their passions, develop essential life skills, and maintain a balanced lifestyle. It is dedicated to equipping students with the knowledge, skills, and values necessary for personal and professional success in a global context.

Through ongoing assessment, feedback mechanisms, and strategic planning, the college strives to adapt to evolving educational trends, industry demands, and student needs, ensuring the delivery of a world-class education.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Two Learner Support Centers for postgraduate courses under Rabindra Bharati Open University and the Directorate of Open and Distance Learning at the University of Kalyani enhance access to higher education.
2. The college's picturesque green campus nurtures both academic and personal growth.
3. Passionate educators and staff play a vital role in the college's success, fostering a positive academic and social environment.
4. A strong culture of mutual motivation and growth thrives among teaching, non-teaching, and management personnel.
5. A robust internal evaluation system ensures compliance with government and UGC regulations.
6. The college is equipped with audio-visual virtual classrooms, smart classrooms, and a comprehensive library.
7. Environmental stewardship initiatives include medicinal plant collections, vermi-compost production, solar power utilization, and regular green audits.
8. The digitalized Central Library houses over 12,550 books, e-journals, N-List access, and a LAN-based Library Automation System to support research and learning.
9. Classrooms are equipped with LCD projectors and modern sound systems to enhance multimedia teaching.
10. The college offers Wi-Fi connectivity, 100+ computers, five smart classrooms, two computer labs with LAN, a language lab, and GIS training to enrich the learning experience.
11. Students can enjoy badminton and volleyball courts, as well as a gymnasium for physical fitness.
12. The virtual classroom hosts various events, and the college actively participates in NSS, health camps, and environmental programs.
13. Facilities include a canteen, cycle shed, parking areas, water coolers, a girls' common room, a sick room, a Divyangjan area, and a Students' Union Room.
14. A strong network of alumni actively supports the college's ongoing development.

15. Large auditorium limits the institution's ability to effectively host cultural and academic events.

### **Institutional Weakness**

1. The expansive campus poses security challenges; while CCTV cameras are installed, their coverage is insufficient, and a shortage of security personnel complicates effective monitoring.
2. There is a need for greater investment in modern teaching-learning technologies and ICT resources to align with current educational standards.
3. The rapid growth in student enrollment necessitates additional classrooms and facilities, placing pressure on existing infrastructure.
4. Shortages in both teaching and non-teaching staff persist, with slow government recruitment processes hindering the establishment of essential positions.
5. Many students face financial difficulties, exacerbated by low parental education and awareness, which discourages their pursuit of higher education, particularly for first-generation learners.
6. Insufficient faculty positions lead to increased workloads, limiting teachers' ability to engage in research and impacting overall academic output.
7. There is a need to improve student performance on national-level exams like NET/SET and other competitive assessments to enhance employment prospects.
8. Strengthening alumni participation is essential to bolster the college's resources and networks.
9. The absence of nearby industries and low engagement from existing businesses hampers the development of strong industry-institution partnerships.
10. More interdisciplinary research collaborations with other institutions and industries are crucial for supporting institutional growth.
11. Limited interest from reputable organizations in providing on-campus consultative and placement opportunities restricts students' employment prospects.
12. Language barriers among many students diminish their employability, particularly in competitive job markets.
13. Increased funding is necessary to improve infrastructure and address resource shortages critical for institutional development.

### **Institutional Opportunity**

1. Introduced new science courses to align with evolving student interests and industry needs.
2. Upgraded classrooms with modern ICT technologies and established a language lab to create interactive and immersive learning environments.
3. Launched certificate programs in Basic Computer Skills to diversify student skill sets.
4. Accelerated the approval and recruitment process for science teaching positions to strengthen academic quality and enhance research output.
5. Modernized science labs with cutting-edge equipment to enrich research opportunities and hands-on learning experiences.

6. Established dedicated health facilities on campus to ensure prompt medical care during emergencies.
7. Expanded and improved computer labs to increase digital access and support advanced learning resources for students.
8. Developed indoor sports facilities to promote physical fitness and recreational activities among students.
9. Increased the availability of technologically advanced classrooms to make learning more engaging and accessible.
10. Actively promoted financial assistance schemes, such as Kanyashree and Swami Vivekananda Scholarships, to support economically disadvantaged students.
11. Embraced digital platforms and innovative pedagogical approaches to enhance educational delivery.
12. Provided continuous training and skill-enhancement programs for both teaching and non-teaching staff to maintain high educational standards.
13. Implemented initiatives focused on student well-being, ethics, and yoga to promote mental, emotional, and physical health.
14. Strengthened collaborations with industries and NGOs to enhance internship opportunities and facilitate job placements for students.
15. Improved and expanded seminar and auditorium spaces to better accommodate academic, cultural, and extracurricular activities.
16. Developed formal partnerships with other institutions and organizations to facilitate cultural exchanges and academic collaborations.

### **Institutional Challenge**

1. Promptly filling vacant administrative and teaching positions, along with creating new posts, is essential yet challenging.
2. Fostering and maintaining a tolerant, gender-friendly environment on campus is a priority for this coeducational institution.
3. The increasing presence of private educational and professional institutions in the surrounding areas presents significant competition.
4. Securing increased financial resources to support the institution's growth and maintenance remains a persistent challenge.
5. Efforts are needed to shift the conservative mindsets of parents and students, particularly those from rural

and socially disadvantaged backgrounds.

6. Improving students' communication skills and developing global competencies is essential, especially for those from rural areas.

7. Infrastructure and financial limitations hinder faculty engagement in research activities.

8. Meeting global academic standards is challenging due to the institution's location, limited resources, and socioeconomic factors.

9. Poor internet connectivity creates obstacles for effective online programs and teaching activities.

10. A significant dropout rate among students, primarily due to economic constraints, presents a major challenge.

11. Securing job placements for students in a competitive environment remains a daunting task.

12. Inadequate financial resources relative to the college's maintenance and growth needs is a pressing concern.

13. Slow government recruitment policies hinder the college's ability to fill sanctioned teaching and technical positions.

14. Effective implementation of the National Education Policy (NEP) 2020 in the 2023-24 academic session is crucial for aligning with national education standards.

15. Despite limited local job prospects, enhancing students' employment opportunities remains essential.

16. Conducting ICT-enabled training programs for non-teaching staff can improve operational efficiency.

17. Expanding the number of ICT-enabled classrooms is vital to support modern teaching methods.

18. Developing on-campus research opportunities can encourage faculty and students to engage in academic research, contributing to the institution's growth.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Affiliated with the University of Kalyani, Prof. S. Nurul Hasan College is committed to providing a holistic education that fosters responsible citizenship, advanced knowledge, and strong ethical values. We emphasize meticulous academic planning, inclusivity, and continuous evaluation to support all students, particularly those from diverse backgrounds.

Our faculty play a crucial role in curriculum development through active participation in the Board of Studies, ensuring their insights are integrated into our academic framework. The Academic Calendar, developed by the Internal Quality Assurance Cell (IQAC) with institutional input, outlines key dates for sessions, examinations,

holidays, and events, and is accessible on the college website. We adhere to this calendar, making deviations only in exceptional circumstances, such as during the COVID-19 pandemic.

Each semester begins with departmental meetings to create lesson plans, which are shared with students to promote transparency and accountability. The Routine Committee prepares a Master Routine that aligns with departmental priorities, ensuring a structured academic schedule. Timely syllabus completion is closely monitored through these plans.

Recent enhancements include a Learning Management System (LMS) that provides digital access to teaching materials, supported by ICT tools and practical classes. We also offer tutorial and mentoring sessions to effectively assist all learners. The College Library is equipped with extensive resources, including e-books, journals, and IT facilities.

Continuous evaluation is integrated into our teaching process through class tests, assignments, and student seminars. The Annual Test Examination prepares students for university exams, with results posted on departmental notice boards. Professional ethics are incorporated into various disciplines, equipping students with essential ethical insights.

We address gender issues through courses in Philosophy, Political Science, English, and other subjects, supplemented by events organized by the Internal Complaints Committee and the National Service Scheme (NSS). Environmental consciousness is promoted through a mandatory Environmental Studies course and initiatives such as cleanliness drives and tree planting. Additionally, the college offers certificate and value-added courses, as well as online options through platforms like MOOCs, SWAYAM, and NPTEL, ensuring continuous improvement through collected feedback.

### **Teaching-learning and Evaluation**

Prof. S. Nurul Hasan College, affiliated with the University of Kalyani, adopts a holistic approach to assess and support student development through diverse academic and extracurricular activities. Upon admission, students complete a 'Student Aptitude Test' to evaluate their academic backgrounds. Advanced learners are provided with enhanced resources, such as e-journals and e-books via N-LIST, and are encouraged to participate in SWAYAM, MOOCs, seminars, workshops, and teaching assistant roles.

For slower learners, regular mentoring and remedial classes are offered, along with tailored preparation for competitive exams. Parent-teacher meetings facilitate discussions on academic progress. The incorporation of ICT tools enriches the learning experience, with departments organizing field trips, such as geomorphic excursions, and maintaining facilities like a medicinal plant garden. Digital resources are utilized for teaching, project work, and presentations, while the curriculum has adapted post-pandemic to include internships, apprenticeships, and resources for drama, language courses, and political science activities.

The college clearly outlines Program Outcomes (POs) and Course Outcomes (COs) through syllabi and academic calendars. Continuous Internal Assessment (CIA) methods, including seminars and class tests, complement semester exams. Regular feedback from students, teachers, alumni, and employers helps refine programs, while tracking student progression into higher education and employment rates assesses program effectiveness.

In adherence to university regulations, the college ensures transparency in internal assessments, attendance

tracking, and evaluations, overseen by the Internal Quality Assurance Cell (IQAC), which communicates results and feedback to students and parents. Additionally, Prof. S. Nurul Hasan College promotes holistic development through various clubs, centers, and outreach programs focused on environmental and social initiatives, all guided by its motto of "**Discipline, Dedication & Determination**." This integrated approach ensures effective support for student learning, development, and career readiness.

### **Research, Innovations and Extension**

Prof. S. Nurul Hasan College has made significant strides in enhancing educational outcomes and community engagement through initiatives aimed at nurturing entrepreneurial skills and fostering practical innovation in collaboration with industry. The college's curriculum, aligned with the University syllabus and the UGC's Choice-Based Credit System, effectively integrates regional and traditional knowledge with global perspectives. Subjects such as Arabic, Bengali, History, and Geography not only highlight Indian values but also emphasize practical applications, including biodiversity conservation and Ayurvedic medicinal plant knowledge.

Founded in 1994, Prof. S. Nurul Hasan College promotes experiential learning through its medicinal plant garden, reinforcing the importance of traditional knowledge in modern education. The institution is committed to preserving Indian cultural heritage, organizing seminars, cultural programs, and events that celebrate this legacy. Moreover, the college raises awareness of Intellectual Property Rights (IPR) through workshops and seminars, addressing vital issues related to IPR.

Community engagement is a cornerstone of Prof. S. Nurul Hasan College, with the National Service Scheme (NSS) providing students opportunities to develop democratic values and participate in community service. Activities such as blood donation drives, COVID-19 relief efforts, environmental conservation initiatives, and educational seminars underscore the college's commitment to social responsibility. The NSS units have received numerous awards and certificates of appreciation for their impactful contributions, earning recognition from local organizations and the Department of Youth Affairs.

Additionally, the college houses the Local Culture Museum, which enriches the curriculum and helps preserve historical knowledge. Overall, Prof. S. Nurul Hasan College's initiatives reflect a strong dedication to integrating traditional knowledge with modern innovation, fostering holistic education, and instilling a sense of social responsibility in its students.

### **Infrastructure and Learning Resources**

Prof. S. Nurul Hasan College, established on October 3, 1994, spans an 11-acre campus and offers nine undergraduate programs in the Arts, Science & Vocational. The college is dedicated to enhancing its infrastructure, human resources, and learning resources, featuring well-ventilated classrooms, advanced laboratories, and two high-tech conference rooms. A key asset is the library, which houses 12,525 books and over 6,000 online journals, supported by digital resources from N-LIST and Sage Publications.

Additional facilities include extensive computing resources, comprehensive Wi-Fi, fire safety measures, and eco-friendly features such as solar panels and a backup generator. The college prioritizes sustainability through initiatives like rainwater harvesting, waste management, and air quality monitoring systems. Accessibility for differently-abled individuals is a focus, alongside health services that include a gymnasium and yoga center, as



well as unique offerings like an Oral Archive and a Medicinal Plant Garden.

The library employs KOHA software, providing access to over 12,000 books, 6,000 e-journals, and 799,500 e-books, including special collections featuring works of Nobel Laureates. In the 2022-2023 period, investments in the library targeted subscriptions, new equipment, and automation enhancements, with plans to open it to the public to foster community engagement.

Technologically, the college maintains 228 computers with a robust Wi-Fi network offering 150 Mbps bandwidth. Seminar rooms are equipped for virtual classes, and specialized software supports various departments. The transition to a Learning Management System (LMS) has modernized educational delivery, while administrative functions are streamlined through software like ERP and a well-maintained website. The IT infrastructure is continuously updated, emphasizing cybersecurity and high standards of technological support.

Overall, Prof. S. Nurul Hasan College provides a dynamic educational environment characterized by advanced facilities, extensive resources, and a strong commitment to technological excellence and sustainability.

### **Student Support and Progression**

Prof. S. Nurul Hasan College is committed to enhancing student capabilities and addressing grievances through comprehensive support systems. Currently, 85% students benefit from scholarships and freeships provided by the institution and government initiatives. The college organizes a variety of capacity-building activities, including training in soft skills, language and communication skills, life skills (such as yoga, physical fitness, health, and hygiene), and ICT/computing skills. Additionally, it offers guidance for competitive exams and career counseling to facilitate student progression.

In terms of grievance redressal, the college adheres to statutory guidelines and maintains a zero-tolerance policy towards sexual harassment and ragging. Students can submit grievances through both online and offline channels, with timely resolutions handled by dedicated committees. Over the past five years, the college has achieved significant placements and advancements in student progression to higher education, with students excelling in state, national, and international examinations, as well as securing many awards and medals in sports and cultural activities.

The Prof. S. Nurul Hasan College Alumni Association, now boasting over 500 active members, has evolved from its initial 20 life members. Led by Principal Dr. Capt. Sibasish Banerjee, the association includes faculty and non-teaching staff and has played a crucial role in supporting the college, particularly during the COVID-19 pandemic by contributing to campus maintenance. It also provides monetary awards to outstanding students and organizes successful alumni events that foster networking and community engagement. Alumni frequently deliver motivational speeches, guide current students, and participate in cultural and sports events, reinforcing the college's traditions and sense of community.

### **Governance, Leadership and Management**

Prof. S. Nurul Hasan College excels in educational quality and global competence through strategic planning and enhancement driven by the Internal Quality Assurance Cell (IQAC). The IQAC oversees the annual strategic plan, focusing on quality improvements through diverse events, infrastructure upgrades, and rigorous

annual reviews, including research promotion and student vulnerability surveys. Financial decisions are assessed by the Finance Subcommittee and approved by the Governing Body.

The Career Counselling Cell enhances student employability by facilitating industry interactions and organizing training programs and workshops driven by corporate social responsibility (CSR). A robust auditing procedure is employed, comprising four layers: Internal Academic Audits conducted by Heads of Departments (HODs) and the IQAC, validated by the Principal; External Audits performed by members reviewed by Higher Education Institutions (HEIs) and the Director of the Malviya Mission Teacher Training Center; and Internal Administrative Audits managed by the Finance Subcommittee to ensure adherence to standards.

Governance and administration fall under the Department of Higher Education, Government of West Bengal, with the College Service Commission handling recruitment and appointments according to West Bengal Service Rules (WBSR) and UGC guidelines. The institutional structure is led by the Principal, supported by the IQAC, Teachers' Council, and College Office, with all permanent teachers included in the Teachers' Council, alongside contributions from HODs, the Head Assistant, and the Students' Union.

Strategic initiatives during the COVID-19 pandemic included fee waivers and a free studentship scheme for economically disadvantaged students. Staff welfare programs for non-teaching staff offer subsidized medical facilities, maternity leave, and financial support, while teaching staff benefit from financial assistance, ICT facilities, recreational amenities, and government benefits like pensions and travel concessions.

Financial management ensures transparency through internal audits by the Bursar and Finance Committee, complemented by external audits conducted by a government-recommended auditor. The IQAC has achieved significant milestones, including student enrichment through a Language Lab and add-on courses; upgrades to e-resources; and quality assurance via regular audits and training programs. Additionally, faculty development, curriculum design contributions, mentoring, the implementation of a Learning Management System (LMS), and a Digital Archival Centre for preserving local heritage underscore the college's commitment to continuous improvement and high standards.

### **Institutional Values and Best Practices**

Prof. S. Nurul Hasan College is dedicated to gender equity and holistic development through a range of initiatives. The campus promotes a safe environment with CCTV surveillance and a dedicated Girls' Common Room, along with sanitary napkin vending machines to support menstrual health. The Internal Complaints and Anti-Sexual Harassment Cells offer confidential assistance for harassment issues, while student-led campaigns and events on Women's Day actively promote gender equality.

Gender-related topics are woven into the curriculum across various disciplines, and International Women's Day is marked by seminars and discussions, ensuring equal access to educational resources and encouraging female leadership. The college also prioritizes environmental sustainability through annual Green, Energy, and Environment Audits, implementing waste segregation systems and eco-friendly practices on campus.

Accessibility is a key focus, with facilities such as ramps, walkways, and toilets designed for differently-abled individuals. The institution fosters inclusivity through events aimed at SC/ST, OBC, minority groups, and women, celebrated on occasions like Communal Harmony Day and International Women's Day. A Code of Conduct for teaching and non-teaching staff ensures accountability and professionalism.

Social outreach is integral to the college's mission, with the NSS Unit organizing regular activities and special camps that benefit the adopted village. These collective efforts reflect Prof. S. Nurul Hasan College's commitment to academic excellence, environmental awareness, gender equity, social outreach, and community service. This makes it a beacon of holistic education, fostering personal and academic growth for its diverse student body.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	PROF. S. NURUL HASAN COLLEGE
Address	Prof. Sayed Nurul Hasan college, Farakka, Murshidabad, West Bengal -742212
City	Farakka
State	West Bengal
Pin	742212
Website	<a href="http://www.psnhcollege.ac.in">www.psnhcollege.ac.in</a>

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
West Bengal	University of Kalyani	<a href="#">View Document</a>
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-04-2006	<a href="#">View Document</a>
12B of UGC	04-04-2006	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Prof. Sayed Nurul Hasan college, Farakka, Murshidabad, West Bengal -742212	Rural	10	1114.84

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Co course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Ba General,	36	Higher Secondary	English + Bengali	800	643
UG	BSc,Bsc General,	36	Higher Secondary	English + Bengali	1	0
UG	BA,Bengali Hons,	36	Higher Secondary	Bengali	83	43
UG	BA,English Hons,	36	Higher Secondary	English	83	83
UG	BA,Geography Hons,	36	Higher Secondary	English + Bengali	83	64
UG	BA,History Hons,	36	Higher Secondary	English + Bengali	83	77
UG	BA,Education Hons,	36	Higher Secondary	English + Bengali	83	71
UG	BA,Economics Hons,	36	Higher Secondary	English + Bengali	25	0
UG	BA,Sociology Hons,	36	Higher Secondary	English + Bengali	55	18
UG	BA,Arabic Hons,	36	Higher Secondary	English	52	9
UG	BA,Political Science Hons,	36	Higher Secondary	English + Bengali	55	55

#### **Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				68			
Recruited	1	0	0	1	0	2	0	2	44	18	0	62
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	10	1	0	11
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	8	2	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	2	0	36	16	0	54
UG	0	0	0	0	0	0	0	0	0	0



Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	506	0	0	0	506
	Female	573	0	0	0	573
	Others	0	0	0	0	0
Certificate / Awareness	Male	312	0	0	0	312
	Female	269	0	0	0	269
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	117	115	108	104
	Female	112	106	79	78
	Others	0	0	0	0
ST	Male	9	3	4	3
	Female	3	4	2	7
	Others	0	0	0	0
OBC	Male	108	118	93	124
	Female	112	107	128	107
	Others	0	0	0	0
General	Male	384	367	338	390
	Female	390	346	343	396
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1235	1166	1095	1209

1. Multidisciplinary/interdisciplinary:	<p>Prof. S. Nurul Hasan College embraces a holistic and multidisciplinary educational approach aimed at cultivating well-rounded students. This methodology prioritizes the development of diverse skills—academic, intellectual, aesthetic, social, physical, emotional, and ethical—through a robust interdisciplinary framework. Various departments, including Arabic, Bengali, English, Education, History, Economics, Sociology, Geography, collaborate to create a dynamic learning environment. Faculty exchanges and joint classes with other Language and Literature Departments enrich this experience and promote collaborative learning. For instance, the Sociology department hosts the "Beyond Curriculum" lecture series, broadening knowledge across disciplines, while the English department offers add-on programs like 'Literature and Performance Studies' to enhance course offerings. Additionally, several Humanities departments contribute to the curriculum with certificate courses and specialized programs focused on skill development and humanitarian growth. In alignment with the National Education Policy (NEP), the college has introduced vocational and professional training courses in areas such as Yoga and Self-Defense, highlighting their interdisciplinary nature. Our Career Counselling Cell conducts workshops and seminars to prepare students for the job market, while the NSS units foster a sense of social responsibility. We aim to integrate this multidisciplinary approach across all undergraduate programs, encompassing basic, professional, and vocational disciplines. We are particularly focused on expanding areas such as Languages, Literature, Philosophy, Arts, Cultural and Social Activities, ICT-based learning, Sociology, Sports, Translation, and Interpretation. These fields are essential for creating a holistic educational environment that promotes comprehensive student development. Furthermore, the college plans to leverage open and distance learning (ODL) modes to complement existing semester-based offerings. We are committed to facilitating practical learning experiences through internships with local industries and businesses, enhancing students' practical knowledge and employability, and effectively preparing them for their future careers.</p>
2. Academic bank of credits (ABC):	Prof. S. Nurul Hasan College is embracing a blended

learning approach that enables students to earn credits from various accredited higher education institutions through platforms like SWAYAM and MOOCs. The college actively encourages both faculty and students to register for and engage with these national initiatives, enriching their academic and practical knowledge. While we await authorization from relevant authorities, we have initiated discussions with our affiliating university to incorporate the Academic Bank of Credits (ABC) into our skill-oriented programs. Additionally, we have signed Memoranda of Understanding (MOUs) with several institutions and are exploring both traditional and online channels to maximize the benefits of the ABC for our students and those from other colleges within a unified system. Implementing the ABC at the degree level will require extensive collaboration among institutions and regulatory bodies. This initiative has the potential to transform credit transfers across universities and recognize credits earned through non-traditional courses. Prof. S. Nurul Hasan College has partnered with various academic and research institutes to offer a range of certificate programs and value-added courses that align with the core objectives of the ABC. The admission advisory from our affiliating university has emphasized the importance of introducing the ABC, highlighting its role in modernizing and enhancing the flexibility of higher education. To facilitate this, we have established our own digital locker system, actively preparing for the implementation of the ABC as outlined in the National Education Policy. This flexible academic structure will allow undergraduate students multiple entry and exit points during their courses, enabling them to balance education with employment opportunities and potentially reducing dropout rates. Under the ABC scheme, students can exit a program after achieving any qualification level and later return to complete their studies within a specified timeframe. We are already gathering essential details from students to ensure a smooth transition to the ABC system. By registering on e-learning platforms such as SWAYAM and other MOOC sites, our students are positioned to gain significant advantages. Many of our faculty members have also enrolled on these platforms to mentor and assist students in their academic pursuits, further enriching our educational environment. The

implementation of the ABC system at Prof. S. Nurul Hasan College represents a transformative step toward a more flexible and inclusive educational framework. By embracing blended learning, enhancing credit transfer mechanisms, and fostering collaborations, we aim to provide our students with a robust, adaptable, and comprehensive education that effectively prepares them for the future.

3. Skill development:

The National Education Policy (NEP) emphasizes the holistic development of youth, aiming to increase the Gross Enrollment Ratio and enhance skill development to support the objectives of Atmanirbhar Bharat. In line with this vision, our institution, in collaboration with the Internal Quality Assurance Cell (IQAC), has made significant strides by introducing various initiatives designed to enrich both knowledge and soft skills among students. We have implemented a diverse range of skill development activities, including spot reading, grooming sessions for language skills, and debate competitions. These activities are essential for integrating the diverse skills necessary to secure and retain employment while excelling in professional settings. Our career counselors work closely with students to help them effectively incorporate these skills into their resumes. Additionally, we promote life skills through accessible courses in yoga, creating diverse opportunities in the job market and enhancing our students' employability. Our curriculum is tailored to meet the practical demands of various careers, offering entrepreneurship opportunities, internships, and experiential learning through certificate programs and fieldwork. The college also empowers students through comprehensive career services, hosting workshops, training camps, and seminars aimed at fostering professionalism and a passion for skill acquisition. Recently, our Career Counseling and Placement Cell, guided by the IQAC, organized two week-long skill development programs in collaboration with local organizations, including Rice and Gen Next Information Technology. These partnerships reflect our commitment to providing practical experiences, further enhanced by collaborations with businesses in the skill sector. In mentoring sessions, students receive tailored guidance to develop skills that improve their employability prospects. Our institution prioritizes

	<p>skill development through partnerships with reputable academic and business organizations, fostering a proactive and forward-thinking approach. Furthermore, life skills activities, such as gymnasium sessions and yoga, contribute to students' mental strength, health, and positive outlook, helping to create well-rounded individuals prepared for future challenges.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Prof. S. Nurul Hasan College is dedicated to promoting the growth and preservation of Indian languages and culture while ensuring their vibrancy and relevance. We prioritize the use of the mother tongue as a medium of instruction, alongside English, to enhance the global reach of Indian languages. Our curriculum features a diverse array of courses, with a special emphasis on History, exploring foundational texts of the Indian Knowledge System (IKS) such as the Vedas, Upanishads, and Bhagavad Gita. Adopting a holistic educational approach, we promote physical, mental, emotional, and spiritual growth through programs in Yoga, Meditation, and Self-Defense, as well as Certificate/Add-on/Value-added courses in Painting and Art. Recognized by the University of Kalyani, we are also in the process of establishing a Research Centre dedicated to IKS. Our honors courses in Political Science, History, Geography, and Sociology foster an understanding of diverse philosophical viewpoints and encourage intellectual coexistence. Departments like Economics and Political Science equip students with insights into various economic and geopolitical contexts. By integrating new concepts and technological advancements with foundational values, we offer a total of eighteen Certificate/Add-on/Value-added courses that cultivate an appreciation for Indian heritage while enhancing professional skill development. Through this comprehensive educational framework, Prof. S. Nurul Hasan College prepares students to thrive in diverse environments and contribute meaningfully to both local and global communities.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Prof. S. Nurul Hasan College adopts Outcome-Based Education (OBE) as a transformative approach that emphasizes learner-centered methods and focuses on achieving specific learning outcomes. In alignment with the Choice Based Credit System (CBCS) and the National Education Policy 2020 (NEP), our</p>

college implements the Four Year Undergraduate Programme (FYUGP) to accommodate the diverse interests and skills of our students, fostering innovative and participative learning experiences. Our educational framework segments the learning process into four key stages: planning, doing, checking, and acting. This structure aligns academic plans with the college's mission and the objectives of University of Kalyani through clearly defined Course Outcomes (COs) and Programme Outcomes (POs). We employ various interactive teaching methods, including ICT-based instruction, seminars, workshops, and student-led presentations, to promote critical thinking and adaptability. Continuous assessment and feedback from both students and faculty are integral to refining our curriculum delivery, ensuring that educational objectives are met effectively. To maintain high academic standards, we engage in regular curriculum mapping and formative assessments. Our mentor-mentee system provides personalized guidance to help track student progress. Through these comprehensive strategies, Prof. S. Nurul Hasan College aims to nurture students into rational individuals with a deep understanding of themselves and their cultural contexts, significantly contributing to national integration and personal growth.

6. Distance education/online education:

During the pandemic, the Internal Quality Assurance Cell (IQAC) of Prof. S. Nurul Hasan College championed online education to ensure operational readiness. In response, we established dedicated departmental units to enhance the deployment of various digital educational tools and resources. Key initiatives included online classes using the G Suite platform, remote assessments, centralized digital repositories, and comprehensive student support services through a Learning Management System (LMS). Additionally, we provide resources such as MCQ preparation and host Open University Study Centers affiliated with Rabindra Bharati University and the Directorate of Open and Distance Learning at the University of Kalyani, offering flexible learning opportunities. Students benefit from synchronous virtual classrooms and hybrid courses that blend online learning with traditional methods. Looking ahead, Prof. S. Nurul Hasan College plans to further integrate digital learning by conducting workshops

	connected to Massive Open Online Courses (MOOCs) in collaboration with leading platforms. To replicate the collaborative experience of in-person classrooms, we've created virtual environments for real-time discussions and group activities, ensuring rigorous educational standards. Our commitment to advancing online education underscores our dedication to maintaining continuity and flexibility, preparing students for future challenges through a robust and inclusive educational experience.
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### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Prof. S. Nurul Hasan College has established a formal Electoral Literacy Club (ELC) that enhances its initiatives through various electoral literacy programs led by the Political Science department. The college actively observes significant events such as Voters' Day and Constitution Day, engaging ELC members in campaigns that promote the importance of voting and understanding the political system. These initiatives are designed to educate both students and the local community about the right to vote and the process of enrolling in electoral rolls. By fostering a deeper understanding of democratic participation and civic responsibility, Prof. S. Nurul Hasan College aims to empower individuals to engage meaningfully in the electoral process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Prof. S. Nurul Hasan College recognizes the vital role of electoral literacy in fostering an informed and responsible electorate. Our commitment is embodied in the Electoral Literacy Club (ELC), which operates in a neutral and nonpartisan manner to uphold the integrity of the electoral process. The ELC serves as a representative body, with selected departments and cells nominating students to engage in discussions on broader socio-political issues, nurturing a democratic ethos among the student body. While all students are members of the ELC, specific individuals are designated as representatives. The primary objective of the ELC is to cultivate a deep understanding of democratic processes among students. Through various activities and discussions, the club prepares students to be active, informed, and conscientious participants in electoral systems at both local and



	national levels.
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) at Prof. S. Nurul Hasan College is dedicated to fostering civic awareness and promoting active participation in democratic processes, in alignment with guidelines from the Election Commission of India (ECI) and the District Election Officer (DEO) of Murshidabad. Key initiatives include voter registration drives and empowerment programs that educate both students and local community members about their rights and responsibilities as voters. In collaboration with the Department of Parliamentary Affairs, Government of West Bengal, the ELC organizes a Youth Parliament, enabling students to debate national and international issues while simulating parliamentary procedures. The club also celebrates National Voters Day each year with workshops, guest lectures, and interactive sessions that emphasize the importance of civic engagement. In addition to educational initiatives, the ELC encourages students to actively contribute to the electoral process by assisting with voter registration drives and supporting the district election administration during polling. The club is also involved in voter awareness campaigns that promote ethical voting practices and aim to ensure the participation of marginalized groups, including transgender individuals, commercial sex workers, persons with disabilities, and senior citizens. Recently, in collaboration with the NSS unit of Prof. S. Nurul Hasan College and the A Murshidabad Election Office, the ELC organized an awareness program for newly eligible 18+ voters, reinforcing its commitment to civic education and active participation in the democratic process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club (ELC) at Prof. S. Nurul Hasan College collaborates closely with the District Election Office to enhance community engagement in the electoral process, with a particular focus on voter registration and enrollment. The ELC supports voter registration drives by mobilizing faculty and student volunteers to assist community members in accurately completing registration forms, understanding the required documentation, and addressing any questions they may have about the electoral process. Additionally, the ELC organizes awareness meetings on campus that feature educational presentations on voter registration</p>

	<p>procedures, the significance of each vote, and an overview of the electoral process. These meetings also include interactive sessions where students can engage directly with election officials to clarify their doubts. The club sets up registration booths to guide eligible students through the registration process, promoting a deeper understanding of democratic responsibilities. Through these initiatives, the ELC aims to foster a more informed and active electorate, which is essential for sustaining the democratic fabric of society.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Nearly all students at Prof. S. Nurul Hasan College who are 18 years and older are registered voters. The college regularly invites resource persons from the District Election Office to engage with students and deepen their understanding of electoral processes. These sensitization programs consistently yield positive outcomes, effectively raising awareness about voting rights and responsibilities among the student body.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2834	3165	2552	1790	1663
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	64	63	7	7

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
130.67	162.75	122.22	66.23	88.58
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Prof. S. Nurul Hasan College, affiliated with the University of Kalyani, is dedicated to fostering holistic education that shapes responsible citizens equipped with advanced knowledge and strong ethical values. We emphasize meticulous academic planning, inclusivity, and continuous evaluation to support all students, particularly those from diverse backgrounds. Our faculty actively participates in curriculum development through their roles on the Board of Studies, ensuring that their insights significantly shape the curriculum framework.

The Academic Calendar, prepared by the Internal Quality Assurance Cell (IQAC) in collaboration with institutional authorities, aligns with university guidelines and is readily accessible on the college website. It includes key dates for the commencement of sessions, internal examinations, holidays as per the Government of West Bengal's Holiday List, and important institutional events like College Foundation Day, Annual Sports Day, and Annual Prize Day. This calendar also outlines vacations and session breaks, with deviations allowed only under special circumstances, such as during the COVID-19 pandemic.

Each semester, the Routine Committee prepares the Master Routine, incorporating departmental priorities for both undergraduate and postgraduate courses. Academic sessions begin with departmental meetings to allocate topics and develop lesson plans in accordance with the course structure. Faculty members collaborate with department heads to create detailed teaching plans, which are shared with students at the start of each semester to outline syllabus coverage. These plans and class records are meticulously maintained to ensure timely completion of the syllabus.

Recently, we have enhanced our teaching methodologies by integrating a Learning Management System (LMS), which provides digital access to teaching plans and materials. In addition to traditional instructional methods, we utilize ICT tools, audio-visual aids, and PowerPoint presentations. Regular practical classes are conducted for laboratory-based subjects, and tutorial sessions, along with specialized classes for slow learners, are organized as needed. Mentoring sessions are also available to address academic challenges faced by students.

The College Library offers a wealth of resources, including automated mail services for question papers, study materials, PowerPoint presentations, e-books, journals, magazines, theses, dissertations, and learning videos, as well as IT facilities. Continuous evaluation is an integral part of our teaching-learning process, incorporating class tests, assignment submissions, and student seminars. An Annual Test Examination precedes the university's semester exams, with results posted on departmental notice boards.

We encourage students to participate in invited lectures, seminars, webinars, and interdisciplinary events to broaden their understanding. Wall magazines, prepared by students under faculty guidance, reflect their engagement with academic and contemporary issues. Additionally, excursions, field surveys, internships, and institutional visits are organized to provide practical knowledge and enrich the overall learning experience.

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 27

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 23.52

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
721	506	479	433	684

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values,***

## *Environment and Sustainability in transacting the Curriculum*

### **Response:**

Prof. S. Nurul Hasan College is committed to integrating essential cross-cutting themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum in collaboration with the University of Kalyani. These themes play a vital role in shaping students' perspectives, values, and behaviors, both personally and professionally.

Professional ethics are a cornerstone of the educational framework, particularly in programs emphasizing community ethics and environmental communication. Courses in disciplines like Political Science, Sociology, and History examine ethical considerations and gender issues, while Sociology and Education focus on human values, emphasizing ethics and peace education. Environmental sustainability is woven into courses such as Geography, which covers ecology and renewable energy, and all students are required to complete a mandatory Environmental Studies course to engage with sustainability challenges.

The National Service Scheme (NSS) promotes community welfare and environmental awareness through initiatives like tree planting and the distribution of essential goods, fostering civic responsibility and environmental stewardship. To address these critical issues, the college organizes a week-long Value Orientation Course at the beginning of each academic session. This course allows new students to engage with resource persons on ethical topics and participate in discussions aimed at moral upliftment.

Professional ethics are emphasized across various subjects, with the Arabic department focusing on ethics as a core aspect of its curriculum. The Physical Education department and the Yoga center host workshops and training programs on Intellectual Property Rights to promote professional integrity. Gender concerns are addressed in courses across disciplines, including Political Science, English, Bengali, and History, covering topics such as Gender Rights, Social Issues, Domestic Violence, Feminism, Ecofeminism, Women's Education, Inequality, and Women Empowerment.

The Internal Complaints Committee celebrates International Women's Day with seminars, participatory activities, and discussions featuring prominent speakers on gender-related issues. The NSS also conducts awareness programs for local communities, focusing on personal hygiene, nutrition, and health.

Human values are integrated into various disciplines, with Political Science exploring social and political communication, social changes, and challenges. Language departments engage with themes of Humanism, ethical debates surrounding euthanasia and suicide, and social and political philosophy. Human Geography examines social processes and well-being. Special lectures and NSS activities, including flood relief and donations, further promote human values.

Environmental and sustainability issues are addressed through Political Science, Geography, and Economics. The curriculum includes Environmental Studies as an AECC paper, covering pollution, hazards, Environmental Impact Assessment (EIA), and sustainable development. The college organizes seminars, online workshops, and webinars to celebrate World Environment Day and other relevant occasions, enhancing awareness of environmental issues.

Beyond the curriculum, the NSS conducts cleanliness drives, plantation initiatives, and awareness programs on water conservation and the dangers of plastic, reinforcing environmental consciousness among students. By collaborating with the University of Kalyani to enrich its curriculum with these vital

themes, Prof. S. Nurul Hasan College equips students with a strong ethical foundation, gender sensitivity, human values, and environmental awareness, preparing them to address global challenges, advocate for social justice, and contribute to a sustainable and inclusive future.

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 40.47

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1147

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.28

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1063	1235	1166	1095	1209

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1402	1402	1402	1402	1402

##### File Description

##### Document

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 73.13

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
527	461	453	414	423

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
623	623	623	623	623

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 44.98

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

After admission, Prof. S. Nurul Hasan College conducts a 'Student Aptitude Test' to assess students' academic, social, and intellectual backgrounds. Faculty evaluate competencies through academic performance and classroom interactions. Advanced learners identified during this process access a wealth of resources, including e-journals and advanced e-books via N-LIST, and are encouraged to enroll in SWAYAM and MOOC courses. They participate in seminars, quizzes, debates, and take on teaching assistant roles in practical classes, contributing to wall magazines and engaging in poster competitions.

The library provides career guidance materials and resources for competitive exams, with faculty promoting their use among advanced learners. Regular mentoring sessions support slow learners by addressing academic challenges and developing strategies based on internal assessments. Remedial classes and supplementary materials, along with specialized sessions for competitive exams like NET, SLET, SET, and CUET, are also offered. Parent-teacher meetings are scheduled as needed to discuss academic progress and resolve concerns.

The integration of Information and Communication Technology (ICT) has significantly enhanced the teaching and learning experience. Departments organize field trips and excursions to complement the curriculum, utilizing ICT tools for information gathering and enhancing field study documentation. Post-pandemic, the college has incorporated internships and apprenticeship projects to further student

learning.

Language learning courses are offered by the English and Bengali-Arabic departments, while the Political Science department organizes Youth Parliament Competitions using PowerPoint. Participative learning is promoted through industrial site visits, seminars, student presentations, and project work. The History Department's Museum fosters critical thinking, while clubs like the Eco Club and Unity Club support experiential learning.

Outreach programs, including tree plantation and cleanliness drives through the National Service Scheme, foster environmental awareness and social responsibility. Students have participated in certificate courses on ICT and Functional English, alongside seminars and workshops. Teachers use various ICT tools, such as PowerPoint and Learning Management Systems (LMS), for presentations and class plans. Online assessments are conducted through Continuous Internal Assessment.

To enhance faculty knowledge of advanced software, online training sessions are organized. Learning materials are accessible on the college website, and resources are shared through WhatsApp. The library features an automated, Wi-Fi-enabled system with QR-enabled web OPAC and a cloud-based Integrated Library Management System (ILMS), enriching the e-learning environment. Regular user orientation on Open Educational Resources (OERs) and digital learning technologies is conducted, transforming the library into a vibrant information center.

Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies enhance learning experiences and promote deeper understanding. Experiential learning allows students to apply theoretical knowledge through hands-on activities, such as laboratory experiments. Participative learning encourages collaboration among students, fostering critical thinking through group discussions and peer teaching. Problem-solving methodologies present real-world challenges, encouraging creative and analytical thinking.

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 71.83

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	68	68	68	12

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last**

*five years (consider only highest degree for count)*

**Response:** 35.29

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	17	12	5

**File Description**

**Document**

Institution data in the prescribed format

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

At Prof. S. Nurul Hasan College, transparency and efficiency in the assessment process, along with a time-bound grievance redressal system, are central to maintaining a fair evaluation environment. The college has implemented several measures to ensure these principles are upheld in both internal and external assessments.

#### **Transparent Assessment Mechanism**

##### **1. Internal Assessment:**

- Regular internal assessments, including assignments, quizzes, and projects, are communicated to students at the start of each semester.
- Detailed assessment criteria and rubrics are provided, ensuring clarity in evaluation.
- Faculty members deliver timely feedback to support student improvement.

##### **2. External Assessment:**

- External examinations follow a predetermined schedule and syllabus, communicated well in advance.
- The examination process is monitored for fairness, with anonymous evaluation of answer scripts to minimize bias.

#### **Grievance Redressal System**

### **1. Timely Resolution:**

- A dedicated grievance redressal cell promptly addresses student concerns.
- Grievances are acknowledged within a specified timeline, and students receive regular updates on their status.

### **2. Efficient Handling:**

- The cell comprises experienced faculty trained in conflict resolution.
- Students can file grievances online or in person, ensuring accessibility and confidentiality.

### **3. Student Feedback:**

- Regular feedback is collected from students regarding assessment and grievance processes, which is used to implement improvements.

### **4. Examination Transparency:**

- CCTV cameras are installed in examination halls to monitor conduct and prevent malpractices.
- Results are declared promptly, and students can access their answer scripts for review.

### **Continuous Assessment Approach**

Prof. S. Nurul Hasan College emphasizes continuous assessment rather than relying solely on end-of-semester exams. Various tools, including presentations and practical exams, gauge students' understanding and skill development. Internal evaluations for non-practical subjects account for 36% of total marks, structured as follows: 8% for attendance, 12% for internal assessment exams, and 16% for tutorial exams. For practical subjects, 30% of the marks are allocated to practical exams.

### **Support for Students**

- Departments maintain monthly attendance records, reaching out to students with low attendance to provide guidance.
- Regular class tests and remedial classes monitor and support student progress.
- During the COVID-19 pandemic, assessments were adapted to online formats to ensure timely evaluations.

### **Quality Assurance**

The Internal Quality Assurance Cell (IQAC) collaborates with stakeholders to enhance assessment methods, implementing project-based evaluations, group discussions, and seminar presentations. The Continuous Internal Assessment (CIA) system allows flexibility for departments in scheduling tests and selecting evaluation methods.

### **Compliance with University Norms**

The college adheres strictly to University of Kalyani regulations for external examinations, ensuring timely enrollment, issuance of admit cards, and compliance with the university timetable. Mark sheets

are issued promptly after evaluations, and grievances related to external exams are addressed through the Post Publication Review (PPR) and Post Publication Scrutiny (PPS) processes.

In conclusion, Prof. S. Nurul Hasan College prioritizes transparency, efficiency, and fairness in its assessment and grievance redressal systems, fostering a supportive and equitable learning environment for all students.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

**Programme Outcomes (POs) and Course Outcomes (COs)** are essential components of Outcome-Based Education (OBE) at Prof. S Nurul Hasan College. They articulate the expected learning results for students throughout their academic journey, ensuring that the curriculum aligns with educational goals while facilitating the assessment of student progress. Displaying POs and COs on the college's website enhances transparency, enabling stakeholders to grasp the educational objectives of the programs offered.

#### **Programme Outcomes (POs)**

POs are broad statements detailing what students should know and be able to do upon graduation. They provide a holistic view of the essential knowledge, skills, and attitudes expected from graduates. Each program page on the college's website features clearly defined POs, making them accessible to all stakeholders and aligning them with the institution's educational objectives.

#### **Course Outcomes (COs)**

COs specify the learning objectives for individual courses within a program, breaking down broader POs into assessable components. This structure guides instructors in course design and assessment methods. Displaying COs alongside course descriptions on the website allows students to understand their potential achievements, aiding informed decisions about their academic and career paths.

#### **Learning Objectives**

Learning objectives are specific, measurable, achievable, relevant, and time-bound statements outlining expected competencies upon course completion. Clearly stating these objectives online enables students to track their progress and understand the expectations set for them.

#### **Outcome-Based Education**

OBE focuses on designing educational experiences that lead to desired learning outcomes. By structuring programs and courses around clearly defined POs and COs, the college ensures students acquire the

necessary competencies for success. OBE also prioritizes assessment, feedback, and continuous improvement, enhancing overall educational quality.

### **Curriculum Alignment**

POs and COs are crucial for aligning the curriculum with intended learning outcomes. By clearly stating these outcomes, the college ensures that the curriculum helps students achieve their learning goals, offering a cohesive educational experience.

### **Skill Development Goals**

Beyond academic knowledge, POs and COs emphasize practical skill development. By specifying skill development goals within COs, the college equips students with competencies essential for professional success, including communication, critical thinking, problem-solving, teamwork, and leadership skills.

### **Performance Indicators**

Performance indicators are measurable criteria that enable educators to assess student progress toward achieving outcomes. Aligning these indicators with COs allows the college to evaluate learning effectively and provide targeted feedback for improvement, enhancing student achievement and program effectiveness.

### **Transparency in Outcomes**

Displaying POs and COs on the college's website fosters transparency and accountability in education. Accessible information builds trust among students, faculty, parents, and stakeholders, reflecting the college's commitment to quality education and student-centered learning.

### **Website Display**

The college's website features dedicated sections for each program, detailing the corresponding POs and COs, including comprehensive descriptions of expected learning outcomes, associated objectives, and performance indicators. This visibility underscores the college's dedication to student success and educational excellence.

### **Student Awareness**

It is vital for students to comprehend the POs and COs of their programs. Promoting these outcomes through orientation sessions, academic advising, and other communication methods empowers students to take ownership of their educational journeys, fostering continuous improvement.

By defining and displaying POs and COs on its website, College enhances student learning outcomes, promotes curriculum alignment, and fosters a culture of continuous improvement. This transparency supports student success and institutional effectiveness, cultivating a more engaged and knowledgeable student body.

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Prof. S Nurul Hasan College emphasizes the evaluation of Program Outcomes (POs) and Course Outcomes (COs) to ensure students meet desired learning objectives. The attainment of these outcomes is assessed through a systematic approach that includes various assessment tools, outcome measurement, data analysis, and a robust feedback mechanism.

### **1. Programme Outcomes (POs) Assessment**

POs represent the overarching goals of each program. Evaluation occurs through student performance in key areas such as knowledge, skills, and attitudes, utilizing methods like examinations, projects, presentations, and practical assessments. Data collected on student performance is analyzed to identify strengths and weaknesses within the program. Performance metrics are established to track student progress over time and assess the program's effectiveness in achieving its goals.

### **2. Course Outcomes (COs) Assessment**

COs are specific learning objectives tied to individual courses. Evaluation aligns course assessments with these COs, employing tools such as rubrics, quizzes, assignments, and exams. Feedback from these assessments is collected and analyzed to determine student mastery of COs, guiding improvements in course content, teaching methods, and assessment strategies.

### **3. Outcome Measurement**

The attainment of POs and COs is measured using qualitative and quantitative data. Qualitative data includes feedback from instructors and self-assessments, while quantitative data encompasses test scores and grades. Statistical tools analyze this data, yielding insights into student learning outcomes and identifying trends for improvement.

### **4. Learning Outcome Evaluation**

Evaluating learning outcomes is an ongoing process involving continuous monitoring of student performance. Assessment tools measure these outcomes, providing feedback to students on their progress and guiding them toward achieving program goals.

### **5. Feedback Mechanism**

A feedback system collects input from students, instructors, and stakeholders regarding POs and COs. Regular surveys, focus groups, and interviews gather this feedback, which is then analyzed to make necessary adjustments to the curriculum and teaching methods.

### **6. Evaluation Framework**



The college follows a structured evaluation framework that outlines assessment methods, data collection procedures, analysis techniques, and feedback mechanisms. This ensures consistency, transparency, and effectiveness in the evaluation process, with defined timelines and accountability measures.

### **Evaluation Methods**

**Direct Methods:** Continuous internal assessments are conducted according to university regulations, with 10 marks allocated for attendance (4 marks) and continuous evaluation (6 marks). Various activities, including seminars, projects, and tests, assess student understanding and skills. Semester exam performance serves as a direct measure of CO attainment, with grades reflecting overall achievements.

**Indirect Methods:** The college employs a comprehensive feedback mechanism involving students, alumni, and employers. Annual feedback is reviewed by the Internal Quality Assurance Cell (IQAC), covering teaching performance and curriculum delivery. Feedback reports are published on the college website to maintain transparency.

### **Holistic Development and Monitoring**

Faculty members encourage participation and leadership among students, promoting respect for diverse viewpoints and professional ethics. Student progression is a key effectiveness indicator, with 40% pursuing higher education over the past five years. Placement rates and successful internships are crucial indicators of program effectiveness.

### **Reporting and Attainment Level**

Faculty track student progress through semester evaluations, with regular counseling provided for those facing challenges. Engagement with parents also facilitates discussions on student performance. The attainment level score for each course is calculated by combining 80% from direct methods and 20% from indirect methods, ensuring a comprehensive evaluation.

## **2.6.3**

### **Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 73.47

#### **2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
180	673	426	199	228

#### **2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
661	686	453	224	298

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1</b>  <b>Online student satisfaction survey regarding teaching learning process</b>  <b>Response: 3.53</b>	
File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Prof. S Nurul Hasan College emphasizes curriculum alignment with the University syllabus and the UGC's Choice-Based Credit System, effectively integrating regional and traditional knowledge. Courses in Arabic, Bengali, History, Geography, and Political Science bridge Indian values with global perspectives, enhancing students' cultural awareness. The curriculum also highlights biodiversity conservation and Ayurveda-based medicinal plants, reflecting the college's commitment to cultural heritage.

The college actively promotes Indian culture through seminars, cultural programs, and observance of significant days. Intellectual Property Rights (IPR) awareness is fostered through workshops, such as the 2022 session on "Introduction to IPR and IPR Issues," featuring insights from experts like Abduar Rashid and Rabiul Alom from the Jangipur District Court. These initiatives underscore the importance of IPR for national development and innovation.

West Bengal's rich biodiversity supports research initiatives, while collaborative agreements (MoUs)

with other institutions enhance knowledge exchange and expand career opportunities for students. The college features two museums, including the Local Culture Museum, which showcases ethnic folk tools and instruments, enriching the curriculum and preserving historical knowledge.

To nurture entrepreneurial skills, the college has launched an "Incubation Centre for Innovative Ecosystem," promoting practical innovation through collaboration among faculty, management, and industry experts. The curriculum is tailored to address region-specific concerns while incorporating traditional knowledge across disciplines.

### **Indian Knowledge System (IKS) Integration**

The college recognizes the importance of integrating the Indian Knowledge System (IKS) into its educational programs. This includes embedding traditional knowledge and wisdom into the curriculum and promoting research rooted in Indian epistemology and philosophy.

### **Intellectual Property Rights (IPR) Awareness**

The college conducts workshops and awareness campaigns to educate students and faculty about IPR, including patents, copyrights, and trademarks. By fostering this awareness, the college aims to protect and promote the innovations of its community.

### **IPR Cell Establishment**

An IPR cell has been established to assist students and faculty in protecting their intellectual property. This cell facilitates the filing of patents and trademarks and aids in the commercialization of intellectual property through licensing and technology transfer agreements.

### **Incubation Centre**

The college's Incubation Centre supports startup ventures within the college community by providing mentorship, networking opportunities, funding, and access to essential resources like laboratories and legal guidance. This initiative fosters a culture of innovation and entrepreneurship on campus.

### **Knowledge Creation and Transfer**

The college promotes research and innovation among faculty and students, encouraging collaboration with industry partners and other academic institutions to facilitate knowledge transfer. This practical application of research findings drives economic growth and social development.

### **Technology Transfer Initiatives**

Through technology transfer initiatives, the college aids in commercializing innovative products developed on campus. Partnerships with industry stakeholders help transition technologies from the lab to the market, creating economic value and societal impact.

### **R&D and Innovation**

Investment in research and development drives technological advancements across various fields. By

supporting interdisciplinary research projects, the college addresses real-world challenges and advances knowledge and technology.

### Startup Incubation

The Incubation Centre has supported numerous startups, providing resources and guidance for growth. These successful ventures create jobs and positively impact society, reflecting the college's commitment to fostering a thriving innovation ecosystem.

In summary, Prof. S Nurul Hasan College's dedication to innovation, the Indian Knowledge System, IPR awareness, and entrepreneurial support has led to significant outcomes, demonstrating its commitment to knowledge creation and positive societal impact.

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 41

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	8	8	8

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.12

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	3	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.36

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	11	5	1	4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Over the past five years, Prof. S Nurul Hasan College has actively engaged in extension activities within

the local community, leading to positive outcomes for both the community and the students. These initiatives have heightened students' awareness of social issues and contributed significantly to their holistic development.

**Community Engagement:** The college has organized a variety of outreach programs, including health camps, education drives, and environmental awareness campaigns. These initiatives have strengthened the connection between the college and the community, fostering unity and cooperation.

**Neighborhood Impact:** Through its extension activities, the college has made a meaningful impact on the local community by providing free healthcare services, educational support, and skill development workshops. These efforts have notably improved the quality of life in the area.

**Social Issue Awareness:** The college's initiatives have raised students' awareness of critical social issues such as poverty, illiteracy, gender inequality, and environmental degradation. This engagement has deepened their understanding and inspired them to take action.

**Holistic Student Development:** Participation in extension activities has facilitated the holistic development of students, allowing them to apply theoretical knowledge in practical settings. They have also honed leadership and communication skills, while cultivating a strong sense of social responsibility.

**Community Outreach Programs:** The college has organized various outreach efforts, including blood donation drives, cleanliness campaigns, and disaster relief initiatives. These programs have not only benefited the community but also nurtured empathy and compassion among students.

**Social Responsibility:** Through their involvement in these activities, students have developed a profound sense of social responsibility. They recognize the importance of contributing to society and have actively participated in initiatives aimed at uplifting marginalized communities.

**Civic Engagement:** The college encourages students to engage in civic activities such as voter registration drives and awareness campaigns on social issues, as well as volunteering with local NGOs. These experiences empower students to become active and responsible citizens.

**Student Sensitization:** The extension activities have sensitized students to the diverse needs and challenges faced by the community. They have learned to view issues from multiple perspectives, becoming more empathetic and understanding individuals.

Prof. S Nurul Hasan College's extension activities over the last five years have had a significant impact on both the community and the students. These initiatives have heightened awareness of social issues, fostered a sense of social responsibility, and contributed to holistic student development. By engaging in community outreach and service learning, the college is playing a crucial role in shaping socially conscious and empathetic individuals.

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

## **Response:**

### **Prof. S. Nurul Hasan College: Recognition for Community Impact and Extension Activities**

Prof. S. Nurul Hasan College has earned commendations for its steadfast commitment to making a meaningful societal impact, particularly at the grassroots level. The accolades received in recent years highlight the college's dedication and substantial contributions to various community service initiatives.

#### **Awards and Recognitions**

The college has received numerous awards from government and recognized bodies for its extension activities, showcasing its commitment to social responsibility.

**1. Youth Parliament Competition Achievements:** The college has excelled in the Youth Parliament competition, which plays a crucial role in educating youth about electoral democracy.

#### **Student Involvement in Extension Activities**

Prof. S. Nurul Hasan College actively encourages students to participate in various extension activities under the banner of the NSS and other college programs. These initiatives help students understand societal needs and values, with opportunities to volunteer based on their interests. Activities are coordinated and monitored by committee coordinators and faculty members to ensure effective engagement.

#### **Support for Government-Sponsored Aids and Benefits**

The college provides comprehensive support for students to access various government-sponsored aids and benefits, including:

- **Kanyashree:** A scheme aimed at improving the status and well-being of girls, particularly those from socio-economically disadvantaged backgrounds.
- **Aikyashree:** A scholarship program for minority students.
- **Various Scholarships:** Financial assistance to support students' education.

#### **Disaster Management Initiatives**

**COVID-19 Pandemic Response:** The NSS unit collaborated with faculty members to distribute essential food supplies to needy families in nearby villages during the pandemic.

#### **NSS Unit and Social Awareness**

During the lockdown, students and faculty engaged in various activities to support the community, including:

- **Distribution of Essential Supplies:** Ensuring that food supplies reached vulnerable populations during the lockdown.
- **Government and Local Body Acknowledgement:** The college's efforts in social contributions have been recognized by government agencies and local organizations.



Prof. S. Nurul Hasan College's commitment to community engagement and social responsibility has not only earned it numerous accolades but has also significantly impacted the lives of many at the grassroots level. By fostering a culture of service and empathy, the college continues to play a pivotal role in societal development and the holistic growth of its students.

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 25**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	0	3	9

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 22**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

Prof. S Nurul Hasan College has established robust infrastructure and facilities to support effective teaching and learning, creating a conducive educational environment for students. Here's an overview of the available resources:

#### Campus Overview

Founded in 1994, Prof. S Nurul Hasan College is situated on an expansive 11-acre campus with 1,114.84 square meters of built-up area, surrounded by lush greenery. The college offers 11 undergraduate programs across Arts, Science, and Vocational fields, and is committed to continually enhancing its infrastructure, human resources, and learning resources.

#### Infrastructure and Facilities

**1. Classrooms:** The college features spacious, well-ventilated classrooms equipped with modern teaching aids, including whiteboards, projectors, and audio-visual systems. This setup fosters an interactive and engaging learning experience.

**2. Laboratories:** State-of-the-art laboratories cater to practical learning needs across various disciplines. Equipped with the latest tools and equipment, these labs allow students to gain hands-on experience under the guidance of qualified instructors.

**3. Computing Facilities:** A dedicated computer lab provides students with access to up-to-date desktops, laptops, and printers, along with high-speed internet. This facility supports academic research and enhances students' technical skills.

**4. ICT-Enabled Facilities:** The integration of Information and Communication Technology (ICT) in teaching practices includes Smart Classrooms, which utilize interactive whiteboards, audio-visual aids, and multimedia content to enhance lesson delivery.

**5. Learning Management System (LMS):** The LMS serves as a central hub for managing academic resources, course materials, assignments, and communication between faculty and students. It facilitates online learning and collaboration, allowing easy access to course content.

**6. Technology-Enhanced Learning:** The college employs various technology-enhanced learning methods, including virtual classrooms, webinars, and e-books, to create a flexible and interactive learning environment that caters to diverse learning styles.

### Specialized Centers

The college houses several specialized centers to address various needs, including:

- **Incubation Centre:** Supports entrepreneurial ventures.
- **Media Cell:** Facilitates communication and outreach.
- **Language Lab:** Enhances language proficiency.
- **Reprographic and Digitization Centres:** Provide essential document services.

### Sustainability Initiatives

Prof. S Nurul Hasan College is committed to eco-friendly practices, incorporating solar panels and a KIRLOSKAR Green generator for uninterrupted power supply. Sustainability efforts include:

- **Rainwater Harvesting**
- **Waste Management Systems**
- **Air Quality Monitoring**

### Health and Wellness Services

Health services on campus include:

- **Health Check-up Centre**
- **Psychological Counselling Cell**
- **Gymnasium and Yoga Centre**

Additional features like an Oral Archive, a Medicinal Plant Garden, and a Vermicomposting Plant enrich the campus environment.

### Facilities and Amenities

- **Canteen:** Offers hygienic food at discounted rates.
- **Sports Complex:** Equipped for various indoor and outdoor games, with a fitness center.
- **Cultural Activities Room:** Hosts events like Fresher's Welcome and Rabindra Jayanti.

### Security Measures

The campus is secured with CCTV surveillance and fire safety equipment in key areas, ensuring a safe learning environment.

Prof. S Hasan College demonstrates a strong commitment to providing quality education through its extensive infrastructure and facilities. By leveraging technology and modern teaching practices, the institution enhances the overall learning experience and prepares students for success in an increasingly digital world.

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 33.71

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
22.01	66.79	71.39	9.75	22.34

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The Prof. S Nurul Hasan College Library is a vital component of the institution's academic and research environment, offering an extensive collection of resources to enhance knowledge across various subjects. This includes academic books, journals, magazines, research projects, rare books, and newspapers, alongside access to digital resources like e-books and e-journals.

#### Key Features and Resources

The library functions as a central knowledge hub, equipped with advanced features to enrich the academic experience. It employs the Integrated Library Management System (ILMS) software, Koha, for efficient resource management, maintaining a continuously updated database of the 20,000 most circulated books. The collection comprises over 12,525 physical books, more than 6,000 e-journals, and approximately 799,500 e-books through N-LIST. Each academic department also has its own library, ensuring convenient access for students and faculty.

#### Facilities and Services

To support research and study, the library offers a range of facilities:

- **Reading Room:** Equipped with computers to facilitate research.
- **QR Code-Enabled OPAC:** Simplifies navigation of library materials.
- **Dynamic Webpage:** The library's website provides comprehensive service information, including access to study materials and past exam question papers.

### Open Educational Resources

The library actively promotes access to various Open Educational Resources (OER) repositories, including Sodhganga, E-Shodh Sindhu, Spoken Tutorial, Internet Archive, and UGC-Swayam Courses. This supports the academic community in accessing valuable educational materials.

### Benefits of Library Automation

Adopting an ILMS enhances library operations and improves access to resources, providing several key benefits:

- 1. Streamlined Operations:** An ILMS integrates various library functions, such as cataloging, circulation, and acquisitions, leading to improved efficiency and user access.
- 2. E-Resources Subscription:** Subscribing to electronic resources ensures that the library collection remains current and meets the diverse information needs of faculty and students.
- 3. Online Journals Access:** Subscriptions to online journals enable faculty and students to access the latest research and scholarly articles anytime, anywhere, fostering academic engagement.
- 4. Digital Repository:** Establishing a digital repository for institutional research output, theses, and dissertations enhances visibility and preserves the institution's intellectual contributions.
- 5. E-Library Services:** Offering services such as online reference assistance and document delivery supports remote learning and research activities.
- 6. Diverse E-Resources:** A collection of e-books and e-journals provides instant access to a wide range of materials, catering to various learning preferences.
- 7. Library Automation:** Automation simplifies routine tasks, allowing library staff to focus on value-added services and enhancing user interactions.
- 8. User-Friendly Search:** Implementing a user-friendly search interface optimizes the discovery and retrieval of library resources.

By integrating these digital facilities and resources, Prof. S Nurul Hasan College can create a dynamic and enriching library environment that effectively supports teaching, learning, and research initiatives. The library not only serves as a knowledge repository but also as a catalyst for academic growth and innovation within the college community.

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### **Response:**

Prof. S Nurul Hasan College consistently updates its IT facilities to ensure smooth day-to-day operations and a conducive learning environment for both students and faculty. A significant aspect of these enhancements is the provision of sufficient internet bandwidth to meet the growing demand for online activities and digital resources. Here's an overview of the IT facilities and internet connectivity available at the college, highlighting recent updates:

#### **1. Wi-Fi Connectivity Update**

- **Date of Update:** August 2020
- **Nature of Update:** The college upgraded its Wi-Fi infrastructure to ensure reliable connectivity throughout the campus. New access points were strategically installed to enhance coverage, particularly in high-traffic areas like classrooms, libraries, and common areas.

#### **2. Available Internet Bandwidth**

- **Bandwidth Capacity:** 1 Mbps (Megabits per second)
- **Date of Bandwidth Upgrade:** January 2022
- **Focus on Prof. Syed Nurul Hasan College:** The college increased its internet bandwidth to 1 Gbps to accommodate the rising needs for online research, virtual classrooms, and video conferencing. This high-speed connectivity allows students and faculty to access online resources seamlessly.

#### **3. Updated IT Facilities**

- **Regular Maintenance:** The college conducts routine maintenance of its IT facilities to ensure optimal performance and security. The college website is meticulously managed and updated under an annual contract with Gen Next Information Technology, ensuring it remains a reliable information hub for students, faculty, and stakeholders.
- **Software Updates:** Periodic software updates are implemented to keep systems secure and current, ensuring that all applications function smoothly and effectively.
- **Hardware Upgrades:** Hardware components, including servers, computers, and networking equipment, are regularly upgraded to enhance overall efficiency and reliability, providing users with the best possible technological resources.

#### **4. Campus-Wide Wi-Fi**

- **Coverage:** The entire campus is equipped with Wi-Fi connectivity, allowing students and faculty to access the internet from any location.
- **Secure Network:** The Wi-Fi network is secure and encrypted, ensuring the protection of user data and privacy.

## 5. Broadband Connectivity

- **Broadband Connection:** The college maintains a dedicated broadband connection that provides high-speed internet access to all users.
- **Reliability:** This connection is known for its reliability, offering consistent performance for various online activities.

## 6. Network Security

- **Firewall Protection:** Robust firewall protections are in place to defend against cyber threats and unauthorized access.
- **Regular Security Audits:** Periodic security audits are conducted to identify and address any vulnerabilities within the network infrastructure.

## 7. Digital Infrastructure

- **Digital Learning Resources:** The college offers access to an array of digital learning resources, including online libraries, research databases, and virtual classrooms.
- **E-Learning Platforms:** Prof. S Nurul Hasan College utilizes e-learning platforms to facilitate online education and collaboration among students and faculty.

Prof. S Nurul Hasan College prioritizes regular updates to its IT facilities and sufficient internet bandwidth to support the academic needs of its stakeholders. The institution's commitment to maintaining a robust digital infrastructure ensures that students have access to essential resources for a seamless learning experience. By staying attuned to technological advancements and investing in IT upgrades, the college aims to foster an environment conducive to teaching, learning, and research.

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 38.82

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 73

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 4.46

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.71	2.72	1.08	7.03	7.93

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 91.32

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2752	2860	2344	1647	1359

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 5

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career**

**counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
350	250	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 12.31

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
63	48	43	25	31

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
180	673	426	199	228

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.34

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
11	13	2	5	4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 11

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	00	00	00	01

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 6.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	02	08	07

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Prof. S Nurul Hasan College Alumni Association plays a vital role in the institution's development through various avenues of support, significantly enhancing the college's growth and student experience. Located in a small town, the association fosters a strong connection between former students and their alma mater, contributing to a vibrant learning environment for current and future students.

#### **Alumni Contributions**

The association's contributions are multifaceted, with financial support being a key area. Alumni regularly donate funds to support scholarships, infrastructure development, research initiatives, and academic programs. These contributions help the college address financial needs and enrich the educational experience for students.

#### **Institutional Development**

The Alumni Association is crucial for the institutional development of Prof. S Nurul Hasan College. By building a strong alumni network, the association creates opportunities for collaboration that benefit both the college and its graduates. Alumni involvement in decision-making processes, curriculum development, and strategic initiatives adds substantial value to the institution.

## **Financial Support**

Alumni donations are essential for the college's sustainability and growth. They help bridge funding gaps, upgrade facilities, and provide resources for faculty development and student activities. The association organizes fundraising events and crowdfunding campaigns to mobilize financial resources effectively.

## **Alumni Engagement**

Active engagement among former students is promoted by the Alumni Association, encouraging participation in events, workshops, seminars, and cultural activities. This fosters a sense of belonging and mutual support, strengthening ties between alumni and their alma mater.

## **Support Services**

Beyond financial contributions, the Alumni Association offers various support services. Alumni volunteers provide career counseling, mentorship programs, job placement assistance, and networking opportunities for students and recent graduates, aiding their transition into the workforce.

## **Alumni Network**

The association has established a robust network of graduates across diverse fields and industries. This network is invaluable for current students seeking guidance, internships, or job opportunities. Alumni networking events and online platforms connect students with experienced professionals in their fields.

## **Resource Mobilization**

The Alumni Association plays a key role in mobilizing resources for the college. By leveraging the skills and expertise of former students, it facilitates collaborations with corporate partners, sponsors, and donors, enhancing the college's reputation and sustainability.

## **Mentorship Programs**

Organized by the Alumni Association, mentorship programs bridge the gap between academia and industry. Alumni mentors offer guidance and support to students navigating career choices and professional development, boosting their confidence and employability.

Prof. S Nurul Hasan College Alumni Association is integral to the institution's development through financial support, engagement, networking, resource mobilization, and mentorship programs. Its efforts foster a committed alumni community dedicated to giving back and shaping the future of education at the college. The partnership between the Alumni Association and the college administration ensures sustainable growth, innovation, and excellence in academic pursuits.

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Prof. S Nurul Hasan College is dedicated to upholding its vision and mission through effective institutional governance and leadership practices. These practices ensure that the college's activities align with its core values and goals, reflected in its commitment to the National Education Policy (NEP), sustained growth, decentralized governance, participatory practices, and the development of comprehensive Institutional Perspective Plans.

#### **1. NEP Implementation**

The college actively incorporates the key recommendations of the NEP into its curriculum, teaching methodologies, and assessment practices. This alignment prepares students for the challenges of the 21st century, equipping them with the skills and knowledge needed to thrive in a rapidly changing world.

#### **2. Sustained Institutional Growth**

Over the years, the college has demonstrated sustained growth by expanding its infrastructure, facilities, and academic programs to meet evolving student and societal needs. This development showcases strong leadership and governance practices that enable the institution to adapt and excel in a competitive educational landscape.

#### **3. Decentralization of Governance**

Prof. S Nurul Hasan College embraces a decentralized governance structure that empowers various stakeholders—including faculty, staff, students, and alumni—to participate in decision-making processes. This approach fosters inclusivity, transparency, and responsiveness to the community's needs and aspirations.

#### **4. Participatory Governance**

The college encourages active participation in governance through faculty meetings, student forums, and alumni associations. This participatory approach ensures that all voices contribute to shaping the institution's direction, fostering a sense of ownership and belonging within the community.

#### **5. Institutional Perspective Plan**

A comprehensive Institutional Perspective Plan outlines the college's short- and long-term goals,

objectives, and strategies. This plan serves as a roadmap for growth and development, guiding decision-making and resource allocation to align with the institution's core values and priorities.

## **6. Strategic Leadership**

The college is led by visionary leaders committed to providing strategic direction, guidance, and support. They foster a culture of excellence, innovation, and continuous improvement, driving the institution's success in a dynamic educational environment.

Prof. S Nurul Hasan College's governance and leadership practices reflect its dedication to excellence, inclusivity, and continuous improvement. By aligning its operations with the NEP, promoting sustained growth, and encouraging participatory governance, the college positions itself as a leader in higher education.

### **Internal Quality Assurance and Strategic Planning**

The Internal Quality Assurance Cell (IQAC) is crucial in advancing educational excellence and global competence. Each year, the IQAC shapes the strategic plan, emphasizing quality improvement through various initiatives and infrastructure development. Annual reviews assess the implementation of the strategic plan, including research promotion, the NAAC SSR portal, and student vulnerability surveys.

### **Career Development**

To enhance student employability, the college prioritizes career development through the Career Counselling Cell. This cell facilitates industry interactions and organizes training programs and career workshops under Corporate Social Responsibility (CSR) initiatives.

### **Academic and Administrative Audits**

The institution conducts comprehensive oversight through a four-layer auditing system:

- 1. Internal Academic Audits:** Conducted by Heads of Departments (HODs) and the IQAC, authenticated by the Principal.
- 2. External Audits:** Performed by external members nominated by the Principal and IQAC, with reviews from higher education institutions and the Director of the Malviya Mission Teacher Training Center.
- 3. Internal Administrative Audits:** Reviewed by the Finance Subcommittee to ensure adherence to standards and best practices.

These governance and administrative practices contribute to the institution's sustained growth and commitment to excellence in higher education.

## **6.2 Strategy Development and Deployment**

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

#### **Administrative Structure and Governance at Prof. S. Nurul Hasan College**

Prof. S. Nurul Hasan College operates under the Department of Higher Education, Government of West Bengal, adhering to established guidelines for appointments, service rules, and administrative policies. Faculty recruitment, excluding those under the Short-Term Appointments Committee (SACT), is conducted by the West Bengal College Service Commission in alignment with UGC guidelines. Subsequent appointments and transfers are managed by the Department of Higher Education.

#### **Organizational Governance**

The college's administrative framework emphasizes democratic, decentralized, and participatory governance, reflecting its core vision and mission. The Principal leads administrative efforts, collaborating with the Planning Board and the Internal Quality Assurance Cell (IQAC) to strategize development initiatives. These initiatives are executed with active participation from the Teachers' Council, which comprises all permanent faculty members and is supported by the Teachers' Council Secretary (TCS) and Heads of Departments (HODs). This council plays a vital role in both academic and administrative decision-making.

#### **Committees and Cells**

Various committees and cells, which include faculty, non-teaching staff, and student representatives, facilitate academic and administrative activities. Regular meetings ensure recommendations for effective policy formulation, contributing to institutional excellence.

#### **Key Initiatives**

In response to the COVID-19 pandemic, the college, in collaboration with the IQAC and HODs, ensured uninterrupted online classes. Financially constrained students received support through data pack recharges and smartphone provisions. Examination fees and contributions to cultural and welfare funds were waived during the 2021-22 academic year, alongside the introduction of a free studentship scheme for eligible students.

Recognizing the importance of entrepreneurial skills, plans are underway to establish an "Incubation Centre for Innovative Ecosystem," providing students with hands-on experience supported by faculty and industry experts.

#### **Commitment to Educational Excellence**

Prof. S. Nurul Hasan College is dedicated to creating a conducive environment for holistic education. Through inclusive governance and strategic initiatives, the college continues to uphold its reputation as a



beacon of educational excellence.

## **Effective Deployment of the Institutional Perspective Plan**

The institutional perspective plan at Prof. S. Nurul Hasan College is a crucial framework guiding its development. Key elements include:

### **1. Policy Implementation:**

- The plan outlines policies governing academic standards, student welfare, faculty development, and infrastructure.
- Policies are regularly reviewed to stay aligned with educational trends and regulatory requirements.

### **2. Administrative Setup:**

- A clear hierarchy defines roles and responsibilities, supported by regular training for administrative staff to enhance effectiveness.

### **3. Governance Structure:**

- A well-defined governance structure, including the Board of Governors and Academic Council, ensures transparency and accountability.
- Regular meetings facilitate progress reviews and strategic planning.

### **4. Appointment Procedures:**

- Recruitment is merit-based, transparent, and compliant with regulatory requirements, ensuring fairness in selection.

### **5. Service Rules:**

- Service rules detail the rights and responsibilities of faculty and staff, covering leave policies, promotions, and grievance mechanisms.

### **6. Operational Efficiency:**

- Strategies for optimizing resources and streamlining processes are implemented, with technology utilized to enhance productivity.

### **7. Administrative Effectiveness:**

- Regular assessments of administrative bodies through evaluations and feedback mechanisms promote continuous improvement.

Through these measures, the effective deployment of the institutional perspective plan ensures alignment of policies, governance structures, and operational efficiency, contributing to the college's educational objectives. Regular monitoring and review maintain the effectiveness of institutional bodies, fostering

overall success.

### 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Prof. S. Nurul Hasan College prioritizes the well-being and professional growth of both teaching and non-teaching staff through a comprehensive array of benefits and support measures.

#### **Support for Non-Teaching Staff**

##### **1. Medical Assistance:**

- Access to subsidized on-campus medical facilities, including medical leave and yoga classes, promotes overall health and wellness.

##### **2. Maternity and Child Care Leave:**

- Maternity, child care, and paternity leave provisions support staff during significant life events.

##### **3. Educational Opportunities:**

- Staff are encouraged to participate in Management Development Programs (MDP) and pursue part-time Ph.D. programs to advance their careers.

##### **4. Infrastructure and Facilities:**

- The college offers 24-hour solar power backup, Wi-Fi access, and essential computing facilities, enhancing convenience and security with identity cards.

#### **Support for Teaching Staff**

## **1. Financial Support:**

- Faculty participate in the General Provident Fund (GPF) and Group Health Insurance, along with pension benefits and gratuity as per government regulations.

## **2. ICT Facilities:**

- The campus is fully Wi-Fi-enabled, providing laptops for senior faculty and desktop, projector, and printer access in all departments.

## **3. Infrastructure and Amenities:**

- Staff enjoy access to canteen services, clean drinking water, and facilities such as refrigerators, induction stoves, electric kettles, and microwaves.

## **4. Accessibility Features:**

- The college includes ramps and Braille signage to ensure inclusivity for differently-abled staff.

## **5. Recreational Activities:**

- To promote physical and emotional well-being, the college offers departmental rooms, a gymnasium, a yoga room, and organizes sports events.

## **Government Benefits**

### **1. Pension and Gratuity:**

- Employees benefit from the GPF and Group Insurance Scheme (GIS), receiving pensionary benefits and gratuity according to government rules.

### **2. Health Scheme:**

- Access to cashless and reimbursement facilities under the West Bengal Health Scheme (WBHS) is available for staff and their dependents.

### **3. Leave Entitlements:**

- Staff can utilize various leave types, including earned leave, child care leave, and medical leave, in accordance with government regulations.

### **4. Compassionate Recruitment:**

- The college has provisions for recruitment on compassionate grounds in cases of death in service.

### **5. Festival and Travel Concessions:**

- Staff receive festival advances and bonuses before Durga Puja, as well as Home Travel

Concession (HTC) every five years and Leave Travel Concession (LTC) every ten years.

## **Performance Appraisal System**

### **1. Annual Appraisals:**

- A comprehensive performance appraisal system assesses both teaching and non-teaching staff annually against specific objectives and key performance indicators.

### **2. Goal Setting and Feedback:**

- Staff set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals, receive regular feedback, and undergo a final evaluation.

### **3. Constructive Feedback:**

- Designated supervisors provide constructive feedback, helping identify training needs and develop career plans for each employee.

## **Staff Welfare Measures**

### **1. Welfare Initiatives:**

- Effective measures include health insurance, counseling services, flexible work arrangements, and support for wellness initiatives like yoga classes and health camps.

### **2. Financial Assistance:**

- Financial support is available for staff facing emergencies or personal crises, ensuring assistance during difficult times.

## **Career Development Opportunities**

### **1. Training and Development:**

- The college offers access to training programs, workshops, and professional development courses to enhance employees' skills and knowledge.

### **2. Higher Education Support:**

- Staff are encouraged to pursue higher education or certifications, with options for study leave and financial support for further studies.

These initiatives reflect Prof. S. Nurul Hasan College's commitment to fostering a supportive and dynamic work environment, ensuring the well-being and professional growth of all staff members.

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### **File Description**

#### **Document**

Institutional data in the prescribed format

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### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 66.92

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
50	42	30	38	14

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	12

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

#### **Resource Mobilization Strategies at Prof. S. Nurul Hasan College**

- **Diversification of Funding Sources:**

Prof. S. Nurul Hasan College strategically mobilizes resources by tapping into various funding sources, including government grants, corporate sponsorships, alumni donations, and fundraising events. This diversification minimizes dependency on any single funding stream, ensuring greater financial stability for the institution.

- **Partnerships with Government and NGOs:**

The college has established partnerships with both government agencies and non-governmental organizations to access grants, subsidies, and financial support. These collaborations not only provide additional funding but also create opportunities for networking, resource-sharing, and capacity-building.

- **Alumni Engagement and Fundraising:**

The college actively engages its alumni through events, campaigns, and outreach initiatives to raise funds for various projects. Alumni donations play a crucial role in supplementing the college's budget and supporting its development initiatives.

#### **Optimal Utilization of Resources**

- **Budget Planning and Monitoring:**

A comprehensive budget planning process involves setting clear financial goals, allocating funds to departments and projects, and regularly monitoring expenses. This practice ensures alignment with the budgetary framework and helps identify areas for cost-cutting and resource optimization.

- **Prioritization of Resource Allocation:**

Resource allocation is prioritized based on strategic objectives, academic priorities, and operational needs. This alignment ensures that funds are directed toward activities that significantly impact student learning, faculty development, and overall institutional effectiveness.

- **Resource Efficiency and Sustainability:**

The college emphasizes resource efficiency and sustainability by implementing measures to reduce waste, optimize energy consumption, and enhance operational efficiency. These sustainable practices help conserve resources while reducing operating costs, contributing to long-term financial sustainability.

## **Funding Sources**

- **Government Grants:**

The college receives essential grants from state and national government agencies to support infrastructure development, research projects, faculty training, and student scholarships. These funds are vital for meeting the institution's financial requirements and enhancing academic programs.

- **Non-Government Funding:**

In addition to government support, Prof. S. Nurul Hasan College secures funding from private donors, corporate partners, foundations, and philanthropic organizations. This non-government funding offers flexibility and additional resources for the college's initiatives, fostering innovation and growth.

## **Financial Resource Management**

- **Transparent Financial Policies:**

The college maintains clear and transparent financial policies to ensure accountability, integrity, and compliance with regulations. Adhering to best practices in financial management fosters trust among stakeholders and demonstrates responsible stewardship of resources.

- **2. Risk Management and Contingency Planning:**

Effective risk management strategies and contingency plans are implemented to mitigate financial risks and respond to unforeseen challenges. By proactively identifying potential risks, the college enhances its financial resilience and sustainability.

- **3. Long-Term Financial Planning:**

Engaging in long-term financial planning allows the college to set strategic financial goals, forecast revenue streams, and allocate resources effectively. This forward-looking approach prepares the institution for future financial challenges and opportunities, ensuring long-term viability.

## **Financial Audits**

- **Internal Audits:**

Regular internal audits review financial transactions and assess compliance with policies and regulations, helping to identify areas for improvement. These audits maintain financial accountability, transparency, and control over operations.

- **2. External Audits:**

The college engages external auditing firms for annual independent audits, ensuring an impartial evaluation of financial practices, reporting accuracy, and internal controls. External audits provide an objective assessment of the college's financial performance and adherence to established standards.

Through these strategies, College demonstrates its commitment to effective resource mobilization, optimal utilization, and robust financial management, paving the way for sustainable growth and development.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

#### **Role of the Internal Quality Assurance Cell (IQAC) at Prof. S. Nurul Hasan College**

The Internal Quality Assurance Cell (IQAC) at Prof. S. Nurul Hasan College is instrumental in institutionalizing quality assurance strategies and enhancing the overall educational experience. Its initiatives focus on continuous improvement in both academic and administrative processes.

#### **Regulatory Framework and Curriculum Development**

The IQAC actively collaborates on curriculum and syllabus development, ensuring alignment with contemporary educational standards and the Choice Based Credit System (CBCS). This collaboration facilitates mentoring, tutorials, and remedial classes, promoting inclusivity and comprehensive learning experiences for all students.

#### **Quality Benchmarks**

Establishing rigorous quality benchmarks for academic and administrative activities is a priority for the IQAC. Regular online interactions with stakeholders help implement these benchmarks effectively, enhancing the overall educational process.

#### **Academic and Professional Development**

The college organizes workshops and seminars on relevant themes, fostering collaborative learning and knowledge exchange. These initiatives meet educational guidelines and encourage internships and exchange programs, enriching the academic environment. Internal supplementary examinations support student progression, reflecting the institution's commitment to academic advancement.

#### **Faculty Empowerment and Research Initiatives**



The IQAC oversees the Career Advancement Scheme (CAS), ensuring compliance with UGC guidelines for faculty progression. This framework fosters a supportive environment for faculty development and recognition. Additionally, innovative teaching methods—such as project-based learning and industrial internships—are implemented to enhance teaching effectiveness and align with the National Education Policy (NEP) 2020.

### **Monitoring and Evaluation**

Regular monitoring of the teaching-learning processes and learning outcomes is conducted through Academic subcommittee meetings. This systematic approach ensures alignment with educational objectives and promotes continuous improvement. Orientation programs for new students, guided by the IQAC, provide essential information about the college, facilitating a smooth transition into college life.

### **Quality Assurance and Institutional Compliance**

The IQAC facilitates annual academic and administrative audits to ensure compliance with regulatory standards and to promote the continuous enhancement of administrative processes. This fosters a culture of accountability and efficiency across all departments.

### **Collaborative Initiatives and Outreach**

The college establishes partnerships with academic institutions and the business community to facilitate knowledge exchange and research collaboration. These collaborations enhance the institution's efforts to provide holistic educational experiences. Additionally, promoting e-learning platforms and digital library facilities enriches access to educational resources, supporting both academic and research endeavors.

### **Continuous Improvement Strategies**

- **Teaching-Learning Process Review:**

The IQAC regularly assesses the teaching-learning process to ensure it aligns with academic goals. Feedback from students and faculty is crucial for identifying areas for improvement.

- **Operational Efficiency:**

The IQAC reviews operational structures and methodologies to ensure efficiency. It identifies and addresses deficiencies in administrative processes and support services.

- **Learning Outcomes Assessment:**

Regular assessments of student learning outcomes evaluate the effectiveness of academic programs, helping to determine if students achieve the desired competencies.

- **Periodic Reviews:**

Conducting periodic reviews of various activities and processes monitors progress and identifies areas for enhancement, ensuring effective implementation of quality assurance strategies.

- **Incremental Improvement:**

The IQAC promotes incremental improvements by identifying manageable changes that enhance educational quality and services.

- **Quality Enhancement Initiatives:**

Targeted initiatives are launched to address specific areas for improvement, focusing on elevating the overall quality of education and service delivery.

- **Feedback Mechanisms:**

Effective feedback mechanisms are established to gather input from stakeholders, informing quality enhancement initiatives by identifying strengths, weaknesses, and opportunities.

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

#### **Promoting Gender Equity and Sensitivity at Prof. S Nurul Hasan College**

Prof. S Nurul Hasan College is dedicated to fostering an inclusive and empowering environment through various initiatives aimed at promoting gender equity and sensitivity. Over the past five years, the college has undertaken significant measures to assess and enhance its gender-related policies and practices.

#### **Gender Audit Initiatives**

- **Regular Gender Audits:** The college conducts ongoing audits to evaluate the effectiveness of its policies and programs in promoting gender equity.
- **Data Analysis:** A comprehensive analysis of gender representation in academic and administrative roles identifies disparities and areas needing attention.
- **Stakeholder Engagement:** Involving students, faculty, and staff in the audit process fosters a participatory approach, enhancing ownership and collaboration.

#### **Promotion of Gender Equity**

- **Policy Implementation:** Established guidelines ensure equal opportunities in recruitment, promotion, and career advancement for all genders.
- **Sensitization Workshops:** Gender sensitization workshops and training programs raise awareness of gender issues, fostering a culture of respect among faculty, staff, and students.
- **Gender Equity Committee:** A dedicated committee oversees the implementation of gender initiatives and addresses concerns within the institution.

#### **Gender Sensitization Programs**

- **Curriculum Integration:** Gender studies are incorporated into academic programs to promote awareness and empower students to challenge stereotypes.
- **Seminars and Discussions:** The college organizes seminars, lectures, and panel discussions on gender topics, fostering dialogue and critical thinking.
- **Collaborative Outreach:** Partnerships with NGOs facilitate outreach programs promoting gender equality and women's empowerment.

#### **Curricular Activities**

- **Gender Perspectives in Coursework:** Course content across disciplines includes gender perspectives to encourage comprehensive understanding of gender issues.
- **Research Encouragement:** Students are encouraged to undertake research projects on gender topics, fostering critical thinking and inclusive knowledge production.
- **Resource Support:** The college provides resources for students conducting gender-related research, promoting equity in academia.

### Co-Curricular Activities

- **Cultural Events and Symposiums:** Gender-themed cultural events and conferences raise awareness about equity and diversity.
- **Student-Led Initiatives:** Support for student-led clubs focused on gender equity empowers students to engage with gender issues actively.
- **Community Service Participation:** Students are encouraged to participate in community service projects that promote gender equality and social justice.

### Women Empowerment Initiatives

- **Mentorship Programs:** The college offers mentorship and support for female students to enhance their academic and professional development.
- **Safe Spaces:** Creating safe spaces on campus addresses the unique needs and challenges faced by women.
- **Financial Support:** Scholarships and grants are provided to support women's education and career advancement.

### Inclusive Education Practices

- **Diverse Teaching Strategies:** Inclusive teaching strategies cater to diverse learning styles, including those related to gender identity.
- **Accessibility Services:** The college offers accommodations for students with disabilities to ensure equitable access to education.
- **Gender-Neutral Facilities:** Gender-neutral facilities meet the diverse needs of the student body.

### Awareness Campaigns

- **Education on Rights:** Campaigns on gender-based violence and discrimination educate the campus community about rights and responsibilities.
- **Informational Resources:** Materials on gender equity, consent, and healthy relationships promote a culture of respect and safety.
- **Support Services:** Partnerships with local organizations provide support and referrals for survivors of gender-based violence and discrimination.

Through these initiatives, Prof. S Nurul Hasan College strives to create a supportive and equitable environment, fostering empowerment for all genders within the academic community.

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Commitment to Inclusivity and Diversity at Prof. S Nurul Hasan College**

Prof. S Nurul Hasan College is dedicated to fostering an inclusive and harmonious environment that celebrates and respects cultural, religious, regional, linguistic, communal, and socioeconomic diversity. The college adheres to the reservation policies established by Central and State Governments, ensuring quality education for students from Scheduled Castes, Scheduled Tribes, Other Backward Classes, Economically Weaker Sections, Minorities, and Differently Abled backgrounds. These students benefit from various government scholarships that facilitate their educational journeys.

**Cultural and Social Integration**

**Cultural Diversity Initiatives:** The college organizes numerous cultural programs and events, such as Mother Language Day, Basanta Utsav (Holi), and lectures on influential cultural icons like Swami Vivekananda. These initiatives promote awareness and appreciation of diversity, encouraging participation from students, faculty, and non-teaching staff in various celebrations.

**National and Cultural Celebrations:** Active participation in national observances, including Independence Day, Republic Day, and International Women's Day, fosters a sense of national pride and

cultural solidarity among students.

**Community Outreach and Social Responsibility:** The National Cadet Corps (NCC) and National Service Scheme (NSS) units engage in outreach activities targeting underprivileged communities. Programs focus on women's health, hygiene, and nutrition in collaboration with local bodies.

**Civic Awareness:** The college emphasizes constitutional values and civic duties through initiatives such as awareness sessions for first-time voters, encouraging students to engage in democratic processes. Celebrating National Constitution Day reinforces the importance of constitutional principles.

### **Skill Development and Entrepreneurship**

Prof. S Nurul Hasan College organizes workshops aimed at equipping students with essential job skills and fostering entrepreneurship. These initiatives prepare students for the competitive job market and encourage innovation.

### **Promotion of Ethnic Diversity**

Students from diverse ethnic backgrounds—including Bengali, Jharkhandi —coexist harmoniously at the college. Cultural activities, such as Shershabadia folk songs and dances during Annual Day celebrations, reflect mutual respect and solidarity among students.

### **Scholarships and Financial Support**

The college ensures that economically disadvantaged students have access to government scholarships and financial aid schemes, removing financial barriers to education.

### **Key Activities and Events**

- **Blood Donation Camp:** Annually, NSS units collaborate with NGOs to host blood donation camps, fostering societal responsibility and teamwork.
- **International Mother Language Day:** Celebrated on February 21st, this event raises awareness about linguistic diversity and the importance of preserving all mother languages.
- **Yoga Day Celebration:** On June 21st, the college observes International Yoga Day, promoting physical and mental well-being through yoga training courses.
- **Cultural Programs:** Numerous events, such as Fresher's Welcome, Annual Cultural Program, and Farewell Ceremony, enhance cultural awareness. Celebrations of significant cultural figures and festivals like Rabindra Jayanti and Baishe Srabon reflect the college's commitment to diversity.

Prof. S Nurul Hasan College stands as a testament to inclusivity and social responsibility, promoting diversity through cultural programs, community engagement, and educational opportunities for all. By nurturing a supportive and respectful environment, the college enriches the academic experience and prepares students to become responsible global citizens. Through these initiatives, Prof. S Nurul Hasan College continues to uphold its commitment to fostering unity amidst diversity and empowering students from all walks of life.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### Our Best Practices

#### **Best Practice 1: ICT-Based Teaching-Learning Process**

**Goal:**

- Transform teaching-learning into an anytime, anywhere practice.
- Enhance student engagement and learning outcomes.
- Improve faculty skills and competencies through ICT.
- Prepare learners for global competition.
- Make teaching materials globally accessible.

**Context:**

To increase student attentiveness and learning effectiveness, ICT offers a superior alternative to traditional teaching methods. The conventional "chalk and talk" approach often leads to decreased student interest, and materials cannot be easily circulated for later use. In contrast, ICT allows teaching content to be reused, supporting students who may need extra help without additional faculty time. E-content can be shared with students who miss classes, ensuring that all learners benefit.

**Practices:**

Prof. S Nurul Hasan College has developed four smart digital classrooms, one virtual classroom, and a conference room equipped with portable projectors and screens. Within these ICT-based rooms, three techniques are utilized:

1. **Prepared Presentations:** Teachers create slides in advance and deliver lectures using PowerPoint along with relevant video clips through an LCD projector.
2. **Interactive Boards:** Lessons are taught using interactive boards instead of traditional methods. The content delivered through these boards is converted into PDF files, which can be easily shared via email and social media.
3. **Online Interaction:** Students outside the classroom can interact with teachers during lectures, enhancing learning through real-time communication.

Regular classes are integrated into the daily routine, and a training program on ICT use in the classroom was organized under the IQAC's supervision last year.

**Evidence of Success:**

- Increased student engagement and attendance.
- Development of numerous PowerPoint presentations.
- A significant number of multimedia video files uploaded to the college website's Learning Material System.

**Problems:**

- Insufficient number of smart and virtual classrooms compared to demand.
- Intermittent power supply, though supplemented by generators.
- Poor internet connectivity occasionally disrupts classes.

**Best Practice 2: Growing Together: Concord****Objectives:**

1. Raise awareness about the negative impacts of urbanization and industrialization on the ecosystem, particularly deforestation and pollution.
2. Enhance community quality of life, focusing on healthcare, sanitation, and general awareness.
3. Provide training and education to empower community members in entrepreneurship, leadership, and sustainable development.
4. Engage with the community on social issues, including healthcare, education, and welfare programs.
5. Educate the community about their legal rights and available government schemes, promoting access to resources and opportunities.
6. Address women and child trafficking by raising awareness and reporting cases to authorities.
7. Educate women about their rights, including protection against harassment, and teach children about personal boundaries.
8. Organize campaigns promoting gender equality within the community.

**Context:**

This practice aims to promote environmental consciousness and teamwork among students, instill civic responsibility, and raise awareness about social issues and legal rights within the community.

**Practice:**

Students participate in regular cleaning activities in the locality, disinfecting drains and distributing saplings on World Environment Day and Rabindranath Tagore's death anniversary. They also engage in tree planting on campus and in surrounding areas to foster community involvement.

**Evidence of Success:**

- Increased student participation over time.
- Identification and reporting of trafficking cases.



- Effective utilization of distributed litter bins.

#### Problems Encountered:

- Initial resistance from the community to student involvement.
- Time constraints for students participating in sessions.
- Lack of awareness about the benefits of yoga.

#### Resources Required:

- Support from administrative and social sectors.
- Collaboration with NGOs and welfare organizations.

Through these best practices, Prof. S Nurul Hasan College is committed to enhancing educational experiences and fostering community engagement.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### Response:

#### **Prof. S Nurul Hasan College: A Beacon of Educational Excellence and Community Development**

Nestled in the tranquil rural landscape of West Bengal, Prof. S Nurul Hasan College is distinguished by its commitment to educational excellence and community upliftment. This report highlights the institution's unique attributes, showcasing its dedication to academic achievement, holistic education, cultural inclusivity, sports accomplishments, and community outreach. With a vision to cultivate well-rounded, socially responsible global citizens, the college aims to contribute to an ecologically sustainable society.

#### **Academic Excellence**

Prof. S Nurul Hasan College upholds high academic standards, offering a diverse range of programs tailored to the aspirations of rural students. The institution has received accolades for its student-centric approach, ensuring personalized attention and a conducive learning environment. Renowned faculty members employ innovative teaching methods and promote research, enriching the academic landscape.

**Achievements:**

- Many Honours students successfully pursue postgraduate studies at prestigious institutions.
- Several students have excelled in NET/SET exams, with notable university toppers in undergraduate finals.

**Experiential Learning and Practical Skills**

Recognizing the importance of practical knowledge, the college integrates experiential learning through field visits, study tours, and hands-on projects, effectively bridging the gap between theory and practice.

**Practical Exposure:**

- Over 600 students have engaged in field visits, enhancing their practical skills.
- Skill workshops focusing on computer literacy, technical skills, and soft skills prepare students for diverse career paths.

**Communication and Interpersonal Skills:**

Effective communication and interpersonal skills are fostered through regular activities such as group discussions, debates, and presentations. Cultural events and club activities encourage teamwork, leadership, and collaboration.

**Achievements:**

- Students have excelled in inter-college debate and extempore competitions.
- More than 80% students have successfully completed add-on courses like Spoken English for Communication and Corporate Communication.

**Creativity and Innovation**

Creativity is nurtured through art exhibitions, writing competitions, and cultural festivals. The college's incubation center supports entrepreneurial ventures, promoting innovative thinking among students.

**Cultural Festivals:**

Events like Students' Week and music festivals showcase artistic talents and creativity.

**Entrepreneurship:**

The incubation center mentors students in transforming innovative ideas into viable business ventures.

**Community Outreach**

Prof. S Nurul Hasan College demonstrates its social responsibility through NSS initiatives, addressing literacy, health, and environmental issues in nearby villages. During the COVID-19 pandemic, volunteers distributed essential supplies, exemplifying their commitment to community welfare.

**Social Impact:**

- NSS conducted over 20 annual camps in adopted villages, significantly benefiting local communities.

**Physical and Mental Well-Being**

The college promotes holistic development, emphasizing both physical and mental well-being. Counseling sessions, fitness programs, and yoga contribute to a balanced lifestyle.

**Health Initiatives:**

Health camps and mental health workshops cater to students' well-being.

**Fitness:**

Regular sports competitions and yoga sessions encourage physical fitness and mental resilience.

**Career Preparation**

The Career Counseling Cell offers guidance, resume-building workshops, and coaching for competitive exams to enhance employability. Partnerships with industry provide diploma courses and career-oriented sessions.

**Alumni Support:**

Alumni networks and mentorship programs assist students in career planning and job placements.

**Cultural Inclusivity**

Celebrating diversity, Prof. S Nurul Hasan College hosts cultural events and festivals that foster mutual respect and understanding among students from various backgrounds.

**Festival Celebrations:**

Events like Holi and Saraswati Puja promote cultural exchange and unity.

**Inclusive Environment:**

The college cultivates a supportive campus culture, ensuring every student feels valued.

**Sports Achievements**

Sports play a vital role in character-building and discipline at Prof. S Nurul Hasan College. Students excel in various sports, representing the institution at regional and national levels.

### **Sporting Excellence:**

The college has achieved state records, won inter-college championships, and participated in national youth games. Students have also proudly represented India in global competitions.

Prof. S Nurul Hasan College exemplifies institutional excellence through its holistic approach to education, community engagement, and student development. By nurturing academic rigor, fostering creativity, promoting inclusivity, and encouraging sportsmanship, the college equips students with the skills and values essential for success in today's dynamic world. As a catalyst for change in West Bengal, Prof. S Nurul Hasan College continues to empower students to realize their full potential and contribute meaningfully to society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

To impart quality higher education, Prof. S. Nurul Hasan College is dedicated to providing essential facilities that foster the development of students into responsible citizens of the nation.

#### 1. Institutional Facilities

- **Smart and Virtual Classrooms:** Equipped with the latest technology to enhance the learning experience.
- **ICT-Enabled Conference Hall:** Facilitates seminars and workshops, promoting academic collaboration.
- **Student Profile Mapping:** Tracks individual student progress and needs for personalized support.
- **Entry into Service Coaching:** Prepares students for competitive exams and job placements.
- **Learning Management System (LMS):** Offers digital access to educational resources and course materials.
- **24x7 Power Backup:** Ensures uninterrupted learning and operational efficiency.
- **High-Speed Wi-Fi Enabled Campus:** Provides reliable internet access for all students and faculty.
- **Barrier-Free Environment:** Features wheelchair access, ramps, and scribes to assist physically challenged individuals.
- **Gymnasium and Open Stage:** Promotes physical fitness and cultural activities.
- **Green Playground and Computer Lab:** Encourages outdoor activities and digital literacy.
- **ICT-Enabled Language Lab:** Enhances language proficiency and communication skills.
- **Clean and Purified Drinking Water Facility:** Ensures the health and well-being of students.

#### 2. Environmental Awareness and Protection Activities

- **Tree Plantation on Campus:** Actively promotes greenery and biodiversity.
- **Plastic-Free Environment Initiatives:** Encourages sustainable practices among students and staff.

#### 3. Institutional Social Responsibility

The college engages in various extension and outreach programs, including:

- **Awareness Campaigns:** Focus on health, education, and environmental sustainability.
- **Health Check-Ups and Medicine Distribution:** Provides medical assistance in adopted and nearby villages.
- **Blood Donation Programs:** Encourages community participation in health initiatives.
- **Literacy Programs:** Aims to improve literacy rates in surrounding areas.

#### 4. Feedback Mechanism

Regular feedback from stakeholders is analyzed, leading to actionable improvements across various aspects of the college.

#### 5. Alumni Engagement

The college has a registered Alumni Association that conducts various activities, including general meetings, fostering a strong sense of community and support for current students.

Prof. S. Nurul Hasan College is committed to creating a conducive environment for learning and personal growth, ensuring that its students are well-equipped for their future endeavors.

## **Concluding Remarks :**

Prof. S. Nurul Hasan College stands as a beacon of holistic education, exemplifying a commitment to academic excellence, community engagement, and social responsibility. Its affiliation with the University of Kalyani enables the college to offer a robust educational framework that promotes responsible citizenship and ethical values among students.

The college's dedication to inclusivity is evident in its comprehensive support systems, which cater to the diverse needs of its student body, particularly those from marginalized backgrounds. Through meticulous academic planning, innovative teaching methodologies, and a focus on experiential learning, the institution effectively bridges the gap between theory and practice. The integration of ICT tools and resources like the Learning Management System (LMS) enhances the educational experience, making learning accessible and engaging.

Community outreach initiatives, driven by the National Service Scheme (NSS), reflect the college's commitment to social impact. Activities aimed at health, education, and environmental sustainability foster a sense of civic responsibility among students. Moreover, the college actively promotes gender equity and inclusivity, ensuring a safe and supportive environment for all students.

Prof. S. Nurul Hasan College also prioritizes the personal and professional development of its students through career counseling, mentorship, and skills training. The involvement of alumni in guiding current students further strengthens the sense of community and tradition within the college.

As it continues to adapt to the evolving educational landscape, Prof. S. Nurul Hasan College remains dedicated to fostering a culture of learning, innovation, and social responsibility. Through its integrated approach, the college not only prepares students for academic success but also equips them to contribute meaningfully to society, making it a true catalyst for change in West Bengal. With a clear vision and strategic initiatives, the college is poised to enhance its impact and nurture future leaders who will uphold its values of discipline, dedication, and determination.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :27</p> <p>Remark : As per documents provided by HEI, thus DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>821</td><td>710</td><td>588</td><td>699</td><td>827</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>721</td><td>506</td><td>479</td><td>433</td><td>684</td></tr></table> <p>Remark : As per documents provided by HEI, and according to the changes done in the above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	821	710	588	699	827	2022-23	2021-22	2020-21	2019-20	2018-19	721	506	479	433	684
2022-23	2021-22	2020-21	2019-20	2018-19																	
821	710	588	699	827																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
721	506	479	433	684																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1329</p> <p>Answer after DVV Verification: 1147</p> <p>Remark : As per documents provided by HEI, and excluding multiple counting of the same students, thus DVV input is recommended.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp;</p>																				

communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : As per documents provided by HEI, and proper proofs for the communication to the relevant bodies is not found, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22.01	74.88	71.39	11.70	24.84

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22.01	66.79	71.39	9.75	22.34

Remark : As per documents provided by HEI, and Expenditure for infrastructure development and augmentation, excluding salary to be considered, thus DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48.04	38.57	24.08	38.57	27.08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.71	2.72	1.08	7.03	7.93

Remark : As per revised documents provided by HEI, and expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary to be considered, thus DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**



**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	0	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	00	00	00	01

Remark : As per documents provided by HEI, and awards of district level and inter collegiate level, participation level certificates should not be considered, thus DVV input is recommended.

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	9	2	14	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	02	08	07

Remark : As per documents provided by HEI, and events should not be split in to activities, thus DVV input is recommended.

## 2.Extended Profile Deviations

2.Extended Form Deviations					
ID	Extended Questions				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>				
	Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	66	67	66	65	7
	Answer After DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19

	63	64	63	7	7
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