

**B.A. (Honors) Sociology**

**Scheme of Courses and Syllabus  
Under Choice Based Credit System (CBCS)**

**University of Kalyani  
2018**

## **Outline of Choice Based Credit System:**

1. **Core Course/ (Discipline Specific Core-DSE):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/MIL Communication.

These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 Ability Enhancement Compulsory Courses (AECC): Environmental Science, English Communication/MIL Communication.

3.2 Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

### **\* Introducing Research Component in Under-Graduate Courses**

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honours)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
<b>I. <u>Core Course</u></b> <b>(14 Papers)</b>	14X4= 56	14X5=70
<b>Core Course Practical / Tutorial*</b> <b>(14 Papers)</b>	14X2=28	14X1=14
<b>II. <u>ElectiveCourse (8 Papers)</u></b>		
A.1. Discipline Specific Elective <b>(4 Papers )</b>	4X4=16	4X5=20
A.2. Discipline Specific Elective Practical /Tutorials* <b>(4 Papers)</b>	4 X 2=8	4X1=4
B.1. Generic Elective/Interdisciplinary <b>(4 Papers)</b>	4X4=16	4X5=20
B.2. Generic Elective Practical /Tutorials* <b>(4 Papers)</b>	4 X 2=8	4X1=4
<ul style="list-style-type: none"> <li>• <b>Optional Dissertation or project work in place of one Discipline Specific elective paper (6 credits) in 6<sup>th</sup> Semester</b></li> </ul>		
<b>III. <u>Ability Enhancement Courses</u></b>		
<b>1. Ability Enhancement Compulsory</b> <b>(2 Papers of 2 credits each)</b> Environmental Science English Communication/MIL	2 X 2=4	2 X 2=4
<b>2. Ability Enhancement Elective (Skill Based)</b> (Minimum 2, Max. 4) <b>(2 Papers of 2 credits each)</b>	2 X 2=4	2 X 2=4
	<hr/>	
	<b>Total credit= 140</b>	<b>Total credit= 140</b>

**PROPOSED SCHEME FOR CHOICE BASED CREDIT**

**SYSTEM IN B.A./B.Com. Honours**

	<b>CORE COURSE (14)</b>	<b>Ability Enhancement Compulsory Course (AECC) (2)</b>	<b>Skill Enhancement Course (SEC) (2)</b>	<b>Elective: Discipline Specific DSE (4)</b>	<b>Elective: Generic (GE) (4)</b>
I	C 1	(English/ MIL Communication)/ Environmental Science			GE-1
	C 2				
II	C 3	Environmental Science/(English/ MIL Communication)			GE-2
	C 4				
III	C 5		SEC -1		GE-3
	C 6				
	C 7				
IV	C 8		SEC -2		GE-4
	C 9				
	C 10				
V	C 11			DSE-1(A/B/C/D)	
	C 12			Choose any two	
VI	C 13			DSE -2 (A/B/C/D)	
	C 14			Choose any two	

## BA (Honors) Sociology under CBCS

### Contents

S. No	Name of the Course
	<b>Core Courses</b>
C 01	Introduction to Sociology I
C 02	Sociology of India I
C 03	Introduction to Sociology II
C 04	Sociology of India II
C 05	Sociological Thinkers I
C 06	Sociological Research Method I
C 07	Sociology of Kinship
C 08	Sociological Thinkers II
C 09	Sociological Research Method II
C 10	Social Stratification
C 11	Sociological of Gender
C 12	Urban Sociology
C 13	Agrarian Sociology
C 14	Sociology of Economic Life
	<b>Discipline Specific Electives(DSE)</b>
DSE 1A	Sociology of Religion
DSE 1B	Political Sociology
DSE 1C	Social Problems and Welfare
DSE 1D	Sociology of Work & Industry
DSE 2A	Environmental Sociology
DSE 2B	Sociology of Minority and Marginality
DSE 2C	Visual Culture
DSE 2D	Population Studies
	<b>Generic Electives (GE)</b>
GE 01	Rural Sociology
GE 02	Family and Intimacy
GE 03	Urban Sociology
GE 04	Gender and Violence
	<b>Skill Enhancement courses (SEC)</b>
SEC 01	Techniques of Oral Presentation on Current Social Issues
SEC 02	Report Writing, Referencing and Review of Research Articles

**Scheme For Courses For BA (Honors) Sociology under CBCS**

Courses/Credits	Sem-I	Sem-II	Sem-III		Sem-IV		Sem-V	Sem-VI	Total No.of Courses	Total Credit
Core Course (CC)/6 (5 Lectures+1 Tutorial per Course)	CC1 Introduction to Sociology I	CC3 Introduction to Sociology II	CC5 Sociological Thinker I	CC6 Sociological Research Method I	CC8 Sociological Thinker II	CC9 Sociological Research Method II	CC11 Sociology of Gender	CC13 Agrarian Sociology	14	14X6=84
							CC12 Urban Sociology	CC14 Sociology of Economic Life		
	CC2 Sociology of India I	CC4 Sociology of India II	CC7 Sociology of kinship		CC10 Social Stratification					
Discipline Specific Elective (DSE)/6 (5 Lectures+1 Tutorial per Course)							Choose any 2	Choose any 2	4	4X6=24
							DSE 1A Sociology of Religion	DSE 2A Environmental Sociology		
							DSE 1B Political Sociology	DSE 2B Sociology of Minority & Marginality		
							DSE 1C Social Problems and Welfare	DSE 2C Visual Cultures		
							DSE 1D Sociology of Work & Industry	DSE 2D Population Studies		
Generic Elective (GE)/6 (5 Lectures+1 Tutorial per Course)	GE 1 Rural Sociology	GE 2 Family and Intimacy	GE 3 Urban Sociology		GE 4 Gender and Violence				4	4X6=24
Ability Enhancement Compulsory Course (AECC)/2	AECC 1 English/Modern Indian Language (MIL),Environmental Science	AECC 2 English/Modern Indian Language (MIL),Environmental Science							2	2X2=4
Skill Enhancement Course (SEC)/2 (2 Courses 2 Lecture)			SEC 1 Techniques of Oral Presentation on Current Social Issues		SEC 2 Report Writing, Referencing and Review of Research Articles				2	2X2=4
Total No. of Courses/ Sem	4	4	5		5		4	4	26	-
Total Credit/Semester	20	20	26		26		24	24	-	140

# Semester 1

## Core Course

### 1/UG-H/CC-1: Introduction to Sociology I

Credit-6; Full Marks-75

#### Course Objective:

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### (A) CORE COURSES

#### Outline:

##### 1. Sociology: Discipline and Perspective

- 1.1 Thinking Sociologically
- 1.2 Emergence of Sociology and Social Anthropology

##### 2. Sociology and Other Social Sciences

- 2.1 Sociology and Social Anthropology
- 2.2 Sociology & Psychology
- 2.3 Sociology & History

##### 3. Basic Concepts

- 3.1 Individual and Group
- 3.2 Associations and Institutions
- 3.3 Culture and Society
- 3.4 Social Change

#### COURSE CONTENTS AND ITINERARY

##### 1. Sociology: Discipline and Perspective

##### 1.1 Thinking Sociologically

1.1.1 Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp.1-36

1.1.2 Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp.13-27

1.1.3 Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'

## **1.2 Emergence of Sociology**

1.2.1 Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46

## **2. Sociology and Other Social Sciences**

### **2.1 Sociology and Social Anthropology**

2.1.1 Beteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20

2.1.2 Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp.28-54

### **2.2 Sociology & Psychology**

2.2.1 Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp.65-80

2.2.2 Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25-29

### **2.3 Sociology & History**

2.3.1 Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp.13-30



### **3. Basic Concepts**

#### **3.1. Individual and Group**

3.1.1 Maclver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp.213-237

3.1.2 Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 8, Pp.185-209

#### **3.2 Associations and Institutions**

3.2.1. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229

3.2.2 Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97

#### **3.3 Culture and Society**

3.3.1 Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125- 151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp.188-212

3.3.2 Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 345-368

#### **3.4 Social Change**

3.4.1 Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp.527-567

3.4.2 Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199

**Core Course**

**1/UG-H/CC-2: Sociology of India I**

**Credit-6; Full Marks-75**

**Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

**Outline:**

- 1. India: An Object of Knowledge**
  - 1.1 The Colonial Discourse**
  - 1.2 The Nationalist Discourse**
  - 1.3 The Subaltern Critique**
- 2. Indian Society: Concepts and Institutions**
  - 2.1. Caste: Concept and Critique**
  - 2.2. Agrarian Classes**
  - 2.3. Industry and Labour**
  - 2.4. Tribe: Profile and Location**
  - 2.5. Village: Structure and Change**
  - 2.6. Kinship: Principle and Pattern**
  - 2.7. Religion and Society**

## **COURSE CONTENTS AND ITINERARY**

### **1.1. The Colonial Discourse**

1.1.1. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171

### **1.2. The Nationalist Discourse**

1.2.1. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85-126

### **1.3. The Subaltern Critique**

1.3.1. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8

### **2.1. Caste: Concept and Critique**

2.1.1. Srinivas, M.N., 1969, „The Caste System in India“, in A. Béteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265-272

2.1.2. Mencher, J., 1991, „The Caste System Upside Down“, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.93-109

### **2.2. Agrarian Classes**

2.2.1. Dhanagare, D.N., 1991, „The Model of Agrarian Classes in India“, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.271-275

### **2.3. Industry and Labour**

2.3.1. Breman, J., 1999, „The Study of Industrial Labour in Post Colonial India: The Formal Sector“, *Contributions to Indian Sociology*, 33(1&2), Pp.1-41

### **2.4. Tribe: Profile and Location**

2.4.1. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India“, in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9

## **2.5. Village: Structure and Change**

2.5.1. Srinivas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59

## **2.6. Kinship: Principle and Pattern**

2.6.1. Karve, I., 1994, „The Kinship Map of India“, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73

## **2.7. Religion and Society**

2.7.1. Srinivas, M.N. and A. M. Shah, 1968, „Hinduism“, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366

2.7.2. Momin, A.R., 1977, „The Indo Islamic Tradition“, *Sociological Bulletin*, 26, Pp.242-258

2.7.3. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism“, in T.N. Madan(ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

### **Note:**

The students are required to explore the contemporary sources on social institutions. With the aid of visual, oral and other kinds of narratives/representations students, advised and guided by teachers, are expected to arrange discussion sessions, work on assignments, undertake projects and fieldwork, and make presentations week-wise from the onset to the end of the semester.

**Ability Enhancement Compulsory Course**

**1/UG-H/AECC 1**

**Credit-2; Full Marks-50**

Course will be taught according to the preference of the students and as per offered by the individual colleges.

(English/ MIL Communication)/ Environmental Science

**Generic Elective**

**1/UG-H/GE/1: Rural Sociology**

**Credit-6; Full Marks-75**

**Course Objective:**

This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes. It also introduces emerging global agrarian concerns.

**Outline:**

1. Rural Sociology
  - 1.1 Scope
  - 1.2 nature
  - 1.3 subject matter
  - 1.4 rural-urban dichotomy and continuum
2. Social Structure of rural Society
3. Social Stratification in rural societies
  - 3.1 Caste System
  - 3.2 The study of agrarian system
  - 3.3 Land ownership structure
  - 3.4 Land tenancy
  - 3.5 Land reform
  - 3.6 Green Revolution and its impact on rural development
4. Panchayati Raj, Community Development Programmes, Rural Poverty Alleviation Programme, Microfinance and Self Help Group

## References:

Dumont, Rene. 'Agriculture as Man's Transformation of the Rural Environment', in Teodor Shanin (ed.) *Peasants and Peasant Societies*, Hamondsworth: Penguin. 1971. Pp.141-149

Ludden, David. (1999), 'Agriculture' from, *An Agrarian History of South Asia*, Cambridge: Cambridge University Press. 1999, Pp .6-35

Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from *Marxism and Class Analysis*, New Delhi: Oxford. 2007. Pp. 84-93

Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, *Land and Labour in India*, Bombay: Asia Publishing House. 1962. Pp.3-13

Popkin, Samuel L. 'The Rational Peasant', from, *The Rational Peasant: The Political Economy of Rural Society in Vietnam*, Berkley: University of California Press. 1979. Pp.1-31

Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' from GyanPrakash (ed.) *Worlds of Rural Labourer in Colonial India*, Dehi: Oxford University Press. 1992. Pp.47-74

Thorner, Alice. 'Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India', Parts: 1-3, *Economic and Political Weekly*, Vol. 17, No. 49 (Dec. 4, 1982), pp. 1961-1968; No. 50 (Dec. 11, 1982), pp. 1993-1999; No. 51 (Dec. 18, 1982), pp.2061-2064

Mencher, Joan P. 'Problems in Analyzing Rural Class Structure', *Economic and Political Weekly*, Vol. 9, No. 35 (Aug. 31, 1974), pp. 1495+1497+1499-1503

Amin, Shahid. 'Unequal Antagonists: Peasants and Capitalists in Eastern UP in 1930s', *Economic and Political Weekly*, Vol. 16, No. 42/43 (Oct. 17-24, 1981), pp. PE 19-25, 28,29

Bandopadhyay, D. 'Reflections on Land Reform in India since Independence'

from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp.301-327

Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P. Bayliss-Smith and SudhirWanmali (Ed.) *Understanding Green Revolutions: Agrarian Change and Development Planning in South Asia*, Cambridge: Cambridge University Press. 1984. Pp. 37-51

Dhanagare, D. N. 'Green Revolution and Social Inequalities in Rural India' from, *Economic and Political Weekly*, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139,141-144.

Gough, Kathleen. 'Indian Peasant Uprisings' *Economic and Political Weekly*, Vol. 9, No. 32/34, Special Number (Aug., 1974), 1391-1393+1395-1397+1399+1401-1403+1405-1406

Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movemnts in India*, Essex: Frank Cass. (1995).Pp.1-20

Feder, Ernest. 'The New World Bank Programme for the Self-Liquidation of the Third World Peasantry', *Journal of Peasant Studies*, Volume 3, Issue 3, 1976. Pp.343-352

Vasavi. A. R. 'Agrarian Distress in Bidar: Market, State andSuicides' *Economic and Political Weekly*, Volume 34, Number 32. (1999). Pp. 2263-2268

Omvedt, Gail. 'The Downtrodden among the Downtrodden: An Interview with a Dalit Agricultural Laborer' *Signs*, Vol. 4, No. 4, TheLabor of Women: Work and Family (Summer, 1979), pp.763-774

# **SEMESTER-2**

## **Core Course**

### **2/UG-H/CC-3: Introduction to Sociology II**

**Credit-6; Full Marks-75**

#### **Course Objective:**

The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

#### **Outline:**

- 1. On the Plurality of Sociological Perspective**
- 2. Functionalism**
- 3. Interpretive Sociology**
- 4. Conflict Perspective**
- 5. Structuralism**
- 6. Interactionism**
- 7. Feminist Perspective**

### ***COURSE CONTENTS AND ITINERARY***

#### **1. On the Plurality of Sociological Perspective**

1.1.1 Bottomore, T.B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin, Chapter 2, Pp. 29-47

1.1.2 Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp.13-17

#### **2. Functionalism**

Durkheim, mile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp.149-174



Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free Press  
Chapter 9 & 10, Pp. 178-204

### **3. Interpretive Sociology**

Weber, Max, 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

### **4. Conflict Perspective**

Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101

Dahrendorf, Ralf, 1968, *Essays in the Theory of Society*, Stanford: Stanford University Press, Chapters 4 & 5, Pp. 107-150

### **5. Structuralism**

Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David *Structuralism: An Introduction*, 1st ed., Oxford: Clarendon Press, 37-56

### **6. Interactionism**

Magill, Frank N., 1996, *International Encyclopaedia of Sociology*, Volume 1, Routledge, Pp. 690-693

Giddens, Anthony, 2010, *Sociology*, 6<sup>th</sup> edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280

### **7. Feminist Perspective**

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26

**Core Course**

**2/UG-H/CC-4: Sociology of India II**

**Credit-6; Full Marks-75**

**Course Objective:**

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

**Outline: 1. Ideas of India**

- 1.1. Gandhi and Ambedkar
- 1.2. Indological and Ethnographic Approaches

**2. Resistance, Mobilization, Change**

- 2.1. Dalit Politics
- 2.2. Mobility and Change
- 2.3. Women's Movement
- 2.4. Peasant Movements
- 2.5. Ethnic Movements
- 2.6. Middle Class Phenomenon

**3. Challenges to Civilization, State and Society**

- 3.1. Communalism
- 3.2. Secularism
- 3.3. Nationalism

**COURSE CONTENTS AND ITINERARY**

**1.1. Gandhi and Ambedkar**

- 1.1.1. Ambedkar, B. R., 1971 [1936], *Annihilation of Caste*, Jullunder: Bheem Patrika

## **1.2. Indological and Ethnographic Approaches**

1.2.1. Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black, Pp.1-63

1.2.2. Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', *Contributions to Indian Sociology*, 1, Pp.7-22

## **2.1. Dalit Politics**

2.1.1. Shah, G., 2001, *Dalit Identity and Politics*, New Delhi: Sage Publications, Pp.17-43

## **2.2. Mobility and Change**

2.2.1. Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', *The Far Eastern Quarterly*, 15(4), Pp. 481-49

## **2.3. Women's Movement**

2.3.1. Menon, N., (ed.) 1999, *Gender and Politics in India*, Delhi: Oxford University Press, pp. 342-369.

## **2.4. Peasant Movements**

2.4.1. Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) *Peasants in History*, Delhi: Oxford University Press, Pp.136-155

## **2.5. Ethnic Movements**

2.5.1. Baruah, S., 2010, 'The Assam Movement' in T.K. Oommen (ed.) *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, Pp.191-208

## **2.6. Middle Class Phenomenon**

2.6.1. Deshpande, S., 2003, *Contemporary India: A Sociological View*, New Delhi: Penguin Books, Pp.125-150

## **3.1. Communalism**

3.1.1. Dumont, L., 1997, *Religion, Politics and History in India*, Paris: Mouton, Pp 89-110

### **3.2. Secularism**

3.2.1. Kumar, R., 1986, 'The Varieties of Secular Experience', in *Essays in the Social History of Modern India*, Calcutta: Oxford University Press, Pp.31-46

3.2.2. Madan, T.N., 1997, *Modern Myths, Locked Minds*, Delhi: Oxford University Press, Pp.233-265

### **3.3. Nationalism**

3.3.1. Oommen, T. K., 1997, *Citizenship and National identity: From Colonialism to Globalism*. New Delhi: Sage Publications, pp.143-172.

#### **Additional Instruction:**

The students are required to explore the contemporary sources on social institutions. With the aid of visual, oral and other kinds of narratives/representations students, advised and guided by teachers, are expected to arrange discussion sessions, work on assignments, undertake projects and fieldwork, and make presentations week-wise from the onset to the end of the semester.

#### **Additional Reading:**

Ray, N. R., 1973, *Nationalism in India: A Historical Analysis of its Stresses and Strains*, Aligarh: Aligarh Muslim University Press.

#### **Ability Enhancement Compulsory Course**

**2/UG-H/AECC 2**

**Credit-2; Full Marks-50**

Course will be taught according to the preference of the students and as per offered by the individual colleges.

(English/ MIL Communication), Environmental Science

## **Generic Elective**

### **2/UG-H/GE/2: Family and Intimacy**

#### **Credit-6; Full Marks-75**

#### **Course Objective:**

Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

#### **Course Outline:**

- 1. What is Family?**
- 2. Family and Intimacy: Themes and Accounts**
- 3. Family and Intimacy: Critiques and Transformations**

#### **Course Contents and Itinerary**

##### **1. What is Family?**

- 1.1 Mitterauer, Michael, and Reinhard Sieder. *The European Family*. Chicago: University of Chicago Press, 1982. Chapter 1. Family as an Historical Social Form. Pp.1-21
- 1.2 Worsley, Peter. *Introducing Sociology*. Harmondsworth: Penguin Books, 1984. Chapter 4. The Family. Pp.165-209
- 1.3 Levi-Strauss, Claude. 'The Family' in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 261 -285
- 1.4 Okin, Susan Moller. *Justice, Gender, and the Family*. New York: Basic Books, 1989. Chapter 2. The Family: Beyond Justice? Pp. 25 –40.
- 1.5 Weston, Kath. *Families We Choose*. New York: Columbia University Press, 1991. Chapter 2. Exiles from Kinship. Pp. 21 –42.

## **2. Family and Intimacy: Themes and Accounts**

2.1 Lannoy, Richard. *The Speaking Tree*. London: Oxford University Press, 1974. Part Two, Chapters. 1, 2 & 4 The Child, Family Relationships & Change in the Family System. Pp. 83 – 112 & 124 -131

2.2 Madan, T. N. *Family and Kinship: A study of the Pandits of Rural Kashmir*. Delhi: Oxford University Press, 1989. Chapters, 5 & 6. Pp. 64 –108

2.3 Fruzzetti, Lina M. *The Gift of a Virgin: Women, Marriage, and Ritual in a Bengali Society*. Delhi: OUP. 1993. Introduction and Chapter 1. Sampradan: The Gift of Women and Status of Men. Pp. 1 –28

2.4 Trawick, Margaret. *Notes on Love in a Tamil Family*. Delhi: Oxford University Press, 1996. Chapters. 3 & 5 The Ideology of Love & Siblings and Spouses. Pp.89 – 116 & 187 – 204.

2.5 Raheja, Gloria Goodwin, and Ann Grodzins Gold. *Listen To The Heron's Words: Reimagining Gender and Kinship in North India*. Delhi: Oxford University Press, 1996. Chapter 2. Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs. Pp. 30 –72

## **3. Family and Intimacy: Critiques Transformations**

3.1 Arrett, Michelle, and Gary C. Antosh. *The Anti-Social Family*. London: Verso, 1991. Chapter 2. The Anti-Social Family. Pp. 43–80

3.2 Cartledge, Sue, and Joanna Ryan. *Sex & Love: New Thoughts on Old Contradictions*. London: Women's Press, 1983. Chapter 7 'Is a Feminist Heterosexuality Possible?' Pp. 105 –123

3.3 Coontz, Stephanie. *Marriage, A History*. New York: Viking, 2005. Pp. 15 –49

3.4 Therborn, Ingrid. *Between Sex and Power: Family in the World, 1900- 2000*. London: Routledge, 2004. Introduction, Chapter 2 and Conclusion. Pp. 1- 12, 73 – 106 & 295 –315

# SEMESTER-3

## Core Course

### 3/UG-H/CC-5: Sociological Thinkers I

Credit-6; Full Marks-75

#### Objectives:

The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

#### Outline:      **1. Karl Marx**

- 1.1. Materialist Conception of History
- 1.2. Capitalist Mode of Production

#### **2. Max Weber**

- 2.1. Social Action and Ideal Types
- 2.2. Religion and Economy

#### **3. Emile Durkheim**

- 3.1. Social Fact
- 3.2. Individual and Society

### ***COURSE CONTENTS AND ITINERARY***

#### **1. Karl Marx**

1.1. Intro:      McLellan, David. 1975. *Marx*. London: Fontana Press. Pages: 7-23 (16)

1.2. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174,502-506

1.3. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress

Publishers. pp. 13-15, 16-80, 98-106, 142-174,502-506.

## **2. Max Weber**

2.1 Poggi, Gianfranco. 2006. *Weber*. Cambridge, UK: Polity. Pages: 1-16 (16)

2.2. Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp.87-123

2.3. Weber, Max. 2002. *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV &V

## **3. Emile Durkheim**

3.1 Gane, Mike. 1992. *The Radical Sociology of Durkheim and Mauss*. London: Routledge. Pages:1-10

3.2. Durkheim, E. 1958. *The Rules of Sociological Method*. New York: The Free Press. pp. 48-107,119-144

3.3. Durkheim, E. 1951. *Suicide: A Study in Sociology*. New York: The Free Press, pp. 41-56,145-276

## **SUGGESTED READINGS**

Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.

Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.



## Core Course

### 3/UG-H/CC-6: Sociological Research Methods I

Credit-6; Full Marks-75

**Course Objective:** The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

#### **Outline: 1.The Logic of Social Research**

- 1.1 What is Sociological Research?
- 1.2 Objectivity in the Social Sciences
- 1.3 Reflexivity

#### **2. Methodological Perspectives**

- 2.1 The Comparative Method
- 2.2 Feminist Method

#### **3. Modes of Enquiry**

- 3.1 Theory and Research
- 3.2 Analyzing Data: Quantitative and Qualitative

### COURSE CONTENTS AND ITINERARY

#### **1.1 The Logic of Social Research**

1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: OUP  
Chapter 1 Pp.3-24

1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp.xv-xxiv

## **1.2. Objectivity in the Social Sciences**

1.2.1. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46,125-140

1.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreward and Chapter 2 Pp.49-112

## **1.3. Reflexivity**

1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511

## **2. Methodological Perspectives**

### **2.1. Comparative Method**

2.1.1. Radcliffe-Brown, A.R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5 Pp.91-108

2.1.2. Beiteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp.72-94

### **2.3. Feminist Method**

2.3.1. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) *Feminism & Methodology: Social Science Issues*, Bloomington: Indiana University Press, Pp.1-14

## **3. Modes of Enquiry**

### **3.1. Theory and Research**

3.1.1 Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

### **3.2 Analyzing Data: Quantitative and Qualitative**

3.2.1 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp.11-70

## Core Course

### 3/UG-H/CC-7: Sociology of Kinship

Credit-6; Full Marks-75

#### Course Objective:

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

#### Outline: 1.Introduction:

1.1 **Key Terms:** Descent, Consanguinity, Filiations, Incest Taboo, Affinity, Family, Residence

1.2 *Approaches:*

1.2.1 Descent

1.2.2 Alliance

1.2.3 Cultural

#### 2. Family, Household and Marriage

#### 3. Re-casting Kinship

3.1 Relatedness

3.2 Kinship and Gender

3.3 Re-imagining Families

3.4 New Reproductive Technologies

Representations of Kinship and Marriage in Biographies, Popular Culture and Films would be examined by students through weekly presentations and term papers.

#### COURSE CONTENTS AND ITINERARY

#### 1. Key terms and approaches

1.1 Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, Pp.1-39

1.2 Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp.64-78

1.3 Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp.67-95

1.4 Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp.130-134

1.5 Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp.3-25

1.6 Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23

1.7 Schneider, D., 2004, 'What is Kinship All About?', in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp.257-274

1.8 Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222

1.9 \*Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in *The Family in India: Critical Essays*, New Delhi: Orient Longman, Pp.52-63

1.10 \*Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody(ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52

[Readings marked \* are repeated in Section 2]

## **2. Family, Household and Marriage**

2.1 Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in *The Family in India: Critical Essays*, New Delhi: Orient Longman, Pp.52-63

2.2 Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp.15-52

2.3 Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, Pp.105-113

2.4 Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89: 23-34

2.5 Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology*, n.s. 29, 1&2:319-45

### **3. Re-casting Kinship**

#### 3.1 Relatedness

Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in PulauLangkawi' *American Ethnologist*, 22 (2): 223-24.1

#### 3.2 Kinship and Gender

Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs ', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp 30-72

#### 3.3 Re-imagining Families

Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136

#### 3.4 New Reproductive Technologies

Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp.362-77

**Skill Enhancement Course**

**3/UG-H/SEC 1: Techniques of Oral Presentation on Current Social Issues**

**Credit-2; Full Marks-50**

The course will involve active participation of the students. They will be taught how to prepare and give presentation in class. The ability to judge and evaluate is a crucial skill, particularly when applied to oneself. Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

**Note:**

The topic for presentation will be on current social issues and the assessment would be done in the presence of at least one external teacher from the subject.

## Generic Elective

### 3/UG-H/GE/3: Urban Sociology

#### Credit-6; Full Marks-75

#### Course Objective:

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

#### Outline:

1. Concept and meaning of urban community, urbanism and urbanization
2. Urban Waves; First urban wave, second urban wave, Final and current urban wave (Alvin Boskoff).
3. Characteristics of a city (concept of Leonard Reisman).
4. Emergence of urban sociology in Europe :Tonnie, Durkheim, Simmel, Max Weber(full urban community)
5. Emergence of urban sociology in America: Burgess, Park (*Image of the city*), Chicago School.
6. School of Urban Sociology.
7. Urban Theories: (a) Theory by deduction; Louis Wirth (*Urbanism as a way of life*); (b) Theory of contrast; Robert Redfield (*Rural-urban continuum Theory*).
8. Human Ecology: Concept and meaning, Sociological reasons for studying human ecology, Schools of Human Ecology. (Traditional Materialistic)

#### Reference:

1. R.N. Morris, Urban Sociology, George allen&Unwiss, London.
2. Alvin Boskoff, The Sociology of urban Regions, Appleton Century press, NY, 1970.

3. Leonard Reiseman, The Urban process, the Free press, 1964.
4. Robert park, the City and the urban Community.Free press, 1952.
- James A. Quinn,Urban Sociology.
6. M.S.A. Rao, Urban Sociology in Indi a, Orient Longman, 1974.
7. Robert Redfield, The Folk-Culture of Yucatan, Univ. of Chicago press, 1941.
8. David Reisman, The Lonely Crowd, Yale Univ. press, 1961.
9. James A Quinn, Human Ecology : prentice Hall, NJ, 1950.
10. Gideon Sijoberg, The-industrial City : The Free press, NY, 1960.
11. Lewis Mumford, The Culture of Cities, Harcourt, Brace and World, NY, 1938.
12. I. Mumford, The City in History : Harcourt, 1961.
13. R.D. Mckenzie, Human Ecology, Macmillan, 1931.
14. E.W. Burgers and D.J. Bogue(eds.) Contribution to Urban Sociology: Univ. of Chicago press, 1964.
15. Geral Breeze, Urbanization in Newly Developing Countries, Prentice Hall, 1978.
16. Amos H.Hawley, Human Ecology- A Theory of Community Structure, the Ronald pre3ss & Co., NY, 1950.
17. N.K. Bose, Calcutta 1964- A Social Survey, Lanvani, Bombay, 1968.



# **Semester 4**

## **Core Course**

### **4/UG-H/CC-8: Sociological Thinkers II**

**Credit-6; Full Marks-75**

#### **Course Objective:**

Objective: To introduce students to post-classical sociological thinking through some original texts.

#### **Outline:**

##### **1. Talcott Parsons**

1.1. Action Systems

##### **2. Claude Levi-Strauss**

2.1. Structuralism

##### **3. G. H. Mead and Erving Goffman**

3.1. Interactional Self

##### **4. Peter L. Berger and Thomas Luckmann**

4.1. Social Construction of Reality

##### **5. Max Horkheimer, T.W. Adorno and Herbert Marcuse**

5.1. Critical Social Theory

##### **6. Pierre Bourdieu**

6.1. A Theory of Practice

## **COURSE CONTENTS AND ITINERARY**

### **Orientation to Post-Classical Theories/ Schools in Sociology**

#### **1. Talcott Parsons**

Parsons, T. and E. Shils (eds). 1951. *Towards a General Theory of Action*. New York: Harper and Row Publishers, pp. 3-29

#### **2. Levi-Strauss**

Levi-Stauss, C. 1993. "Structure and Dialectics", in *Structural Anthropology Volume I*. Harmondsworth: Penguin, pp. 232-242

#### **3. G. H. Mead and Erving Goffman**

3.1 Mead, G.H. 1934 (Fourteenth Impression 1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III, pp135-226

3.2 Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151,152-162

#### **4. Peter L. Berger and Thomas Luckmann**

Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62

#### **5. Max Horkheimer, T.W.Adornoand Herbert Marcuse**

5.1 Horkheimer. M and Adorno. T.W. *The Dialectic of Enlightenment*. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment

5.2 Marcuse, H. 1964. *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*. Boston: Boston Press, pp.7-92

## **6. Pierre Bourdieu**

Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press, pp. 72-95

[Projects, feature films and documentary screenings will be an integral part of the coursework]

### *SUGGESTED READING:*

Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.

# Semester 4

## Core Course

### 4/UG-H/CC-9: Sociological Research Methods II

Credit-6; Full Marks-75

#### Course Objectives:

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

#### **Outline:            1. Doing Social Research**

- 1.1 The Process of Social Research
- 1.2 Concepts and Hypothesis
- 1.3 Field (Issues and Context)

#### **2. Methods of Data Collection**

- 2.1 Survey Methods: Sampling, Questionnaire and Interview
- 2.2 Observation: Participant and non-participant

#### **3. Statistical Methods**

- 3.1 Graphical and Diagrammatic Presentation of Data  
(Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).
- 3.2 Measures of Central Tendency  
(Simple Arithmetic Mean, Median and Mode).
- 3.3 Measures of Dispersion  
(Standard Deviation, Variance and Covariance).

## **COURSE CONTENTS AND ITINERARY**

### **1.1 Doing Social Research**

1.1.1 Bailey, K. (1994). The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.

### **1.2 Concepts and Hypothesis**

1.2.1 Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp.41-73.

### **1.3 Field (Issues and Contexts)**

1.3.1 Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.

1.3.2 Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1- 14.

### **2.1 Survey Methods of Data Collection**

2.1.1 Bailey, K. (1994). Survey Sampling in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.

2.1.2 Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp.105-172.

2.1.3 Bailey, K. (1994). Interview Studies in *Methods of social research*. Simon and Schuster, 4<sup>th</sup>ed. The Free Press, New York NY 10020. Ch8.Pp.173-213.

## **2.2 Observation: Participant and Non-Participant**

2.2.1 Bailey, K. (1994). Observation in *Methods of social research*. Simon and Schuster, 4<sup>th</sup> ed. The Free Press, New York NY10020. Ch 10.Pp.241-273.

2.2.2 Whyte, W. F. 1955. *Street Corner Society*. Chicago: University of Chicago Press. Appendix.

## **3. Statistical Methods**

### **3.1 Graphical and Diagrammatic presentation of data**

3.1.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.101-108, 115-118,131-137.

### **3.2 Measures of Central Tendency**

3.2.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 155-168, 173-180,187-197.

### **3.3 Measures of Dispersion**

3.3.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.263-277.

Note: Numerical to be taught for individual, discrete and continuous series for the topics mentioned above. No specific method for calculating the same be specified

# Semester 4

## Core Course

### 4/UG-H/CC-10: Social Stratification

Credit-6; Full Marks-75

#### Course Objectives:

This course introduces students to Sociological Study of Social Inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

#### **Outline:**

1. **Introducing Stratification**
2. **Theories of Stratification**
  - 2.1. Marx, Weber and Class
  - 2.2. Functionalism
3. **Identities and Inequalities**
  - 3.1. Caste, Race and Ethnicity
  - 3.2. Feminism and Gendered Stratification
4. **Mobility and Reproduction**

#### **COURSE CONTENTS AND ITINERARY**

##### **1. Introducing Stratification**

1.1 Worsley, Peter. *Introducing Sociology*. 2<sup>nd</sup> ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395–408

1.2 Tei e drl *Inequality among Men*. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp.1-22

1.3 Tawney, R. H. *Equality*. London: Unwin Books, 1964. Chapter 1. The Religion of Inequality, Pp.33-56

## **2. Theories of Stratification**

### **2.1 Marx, Weber and Class**

2.1.1 McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp.182-194

2.1.2 Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp.180 – 195

2.1.3 Bottomore, T. B. *Classes in Modern Society*. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies.9-75

### **2.2 Functionalism**

2.2.1 Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945): pp. 242-249

2.2.2 Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953): 387-394

2.2.3 Stichcomberthurl 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963), pp.805-808

## **3. Identities and Inequalities**

### **3.1 Caste, Race and Ethnicity**

3.1.1 Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp.215-223

3.1.2 Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge&Kegan Paul, 1986. Chapters 1 & 4 , pp. 14-24 and57-69



## **3.2 Feminism and Gendered Stratification**

3.2.1 Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971.  
Chapter 5, Position of Women 1. Pp.99-122

3.2.2 Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944

## **4. Mobility and Reproduction**

4.1 Bottero, Wendy. *Stratification*. London: Routledge, 2005. Chapters 12 & 14 pp. 205-223 & 246-258

4.2 Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' *In The Structure of Schooling: Readings in the Sociology of Education*. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.

## **Skill Enhancement Course**

### **4/UG-H/SEC 2: Report writing, Referencing and Review of Research Articles**

#### **Credit-2; Full Marks-50**

#### **Course Objective:**

Reading and writing academic prose is not the same as the performance of these activities in ordinary language, yet these are the skills that are never taught, except perhaps in tutorial systems (where they exist). This course will help the students in doing their future research work. Unlike most language courses that lean towards literature or functional skills, this is a crash course in survival techniques for developing literacy in academic language. It consists of a graded series of reading and writing exercises using 'real' texts from the social sciences that will enable students to tackle text-related tasks with confidence. There is a conscious attempt to generate synergies by mirroring the reading and writing exercises.

#### **Course Outline:**

##### **1. Techniques for reading academic texts**

- 1.1 Grasping the whole: How to get an overview
- 1.2 Divide and conquer: Taking texts apart
- 1.3 Getting outside help: Recruiting extra resources

##### **2. How to begin writing academic prose**

- 2.1 Building a structure: What do you want to say?
- 2.2 Working with blocks: Sections, paras, sentences
- 2.3 Borrowing material: Paraphrasing, quoting, citing

##### **3. Referencing and Review of Research Articles**

### **COURSE CONTENTS AND ITINERARY**

#### **1. Techniques for reading academic texts**

##### **1.1 Grasping the whole: How to get an overview**

- 1.1.2 Titles as the shortest summary of a text
- 1.1.3 Good and bad titles
- 1.1.4 Section headings (where present)

- 1.1.5 Introductions and Conclusions
- 1.1.6 Identifying important passages and sentences

## **1.2 Divide and conquer: Taking texts apart**

- 1.2.1 Beginning, middle and conclusion – stages of argument
- 1.2.2 The architecture of arguments: main, subsidiary, minor
- 1.2.3 Everything is not equally important: Distribution of emphasis

## **1.3 Getting outside help: Recruiting extra resources**

- 1.1.1 Isolating words & terms: Dictionaries, Encyclopaedias
- 1.1.2 Contextualising texts with quick background research
- 1.1.3 Productive ways of asking for help from teachers/tutors

## **2. Techniques for writing academic prose**

### **2.1 Building a structure: What do you want to say?**

- Beginning, middle and conclusion – stages of argument
- The architecture of arguments: main, subsidiary, minor
- Everything is not equally important: Distribution of emphasis

### **2.2 Working with blocks: Sections, Paragraphs, Sentences**

- How many sections? Job descriptions for each section
- Paragraphs as key building blocks of academic prose
- Sentences and punctuation; length, balance, continuity

### **2.3 Borrowing material: Paraphrasing, Quoting, Citing**

- The difference between paraphrasing and plagiarism
- Quotations: When? Why?

How?

- Citation styles
- Productive ways of asking for help from teachers/tutors

### **3. Referencing and Review of Research Articles**

The students will learn how to do referencing and article review through proper guidance of teacher

NOTE:

A mini report has to be submitted by the students using all the techniques taught by the teacher and on the basis of his or her field visit

## Generic Elective

### 4/UG-H/GE/4: Gender and Violence

#### Credit-6; Full Marks-75

#### Course Objective:

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

#### Course Outline:

1. **What is Gendered Violence?**
2. **Structural and Situated Violence**
  - 2.1 **Caste, Gender and Violence**
  - 2.2 **Domestic and Familial Violence**
  - 2.3 **Gender and the Conflict Situation**
  - 2.4 **Violence, Harassment and the Workplace**
3. **Sexual Violence (3Weeks)**
4. **Addressing Gendered Violence: Politics and Public Policy**

#### COURSE CONTENTS AND ITINERARY

##### **1. What is Gendered Violence?**

- 1.1.1 Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp.381-407
- 1.1.2 Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp. 1-18

## **2. Structural and Situated Violence**

### **2.1 Caste, Gender and Violence**

- 2.1.1 Kannabiran, Vasanth and Kalpana Kannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp.2130-2133.
- 2.1.2 Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and 14.

### **2.2 Domestic and Familial Violence**

- 2.2.1 Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27 (Jul. 4-10, 1998), pp.1741-1751
- 2.2.2 Agnes, Flavia, *'My Story, Our Story: Building Broken Lives'* Mumbai: Majlis.1984.
- 2.2.3 Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp.1019-1028

### **2.3 Gender and the Conflict Situation**

- 2.3.1 Wood, E. J. 'Variation in Sexual Violence during War'. *Politics & Society* 34.3 (2006):307-342.
- 2.3.2 Butalia, Urvashi. *The Other Side of Silence*. Durham, NC: Duke University Press, 2000. Chapter 4, Pp. 104 -171

### **2.4 Violence, Harassment and the Workplace**

- 2.4.1 MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 –68.
- 2.4.2 Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494

### **3. Sexual Violence**

- 3.1.1 Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 - 165
- 3.1.2 Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251-263
- 3.1.3 Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 -156

### **4. Addressing Gendered Violence: Politics and Public Policy**

- 4.1.1 Omvedt, Gail, *Violence against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
- 4.1.2 Das, Veena& Kim Turcot Di Fruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 : 136-145.
- 4.1.3 Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women InIndia, in BishakhaDutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence against Women in India*. Delhi: Zuban,2010.

#### **Additional Resources:**

Wall, Liz. '*Gender equality and violence against women what's the connection?*' The Australian Center for the study of Sexual Assault Research Summary. 2014.

Welchman, Lynn, and Sara Hossain. "*Honour*". London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64

Loy, Pamela Hewitt, and Lea P. Stewart.'The Extent and Effects of the Sexual Harassment of Working Women'.*Sociological Focus* 17.1 (1984): 31-43.

Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.

United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008. Part III, Framework for Legislation on Violence against Women.

Puri, Jyoti. 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry. *Contesting Nation*. Delhi: Zuban. Pp. 100-132



## **Semester 5**

### **Core Course**

#### **5/UG-H/CC-11: Sociology of Gender**

**Credit-6; Full Marks-75**

#### **Course Objectives:**

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

#### **Course Outline:**

##### **1. Gendering Sociology**

##### **2. Gender as a Social Construct**

2.1. Gender, Sex, Sexuality

2.2. Production of Masculinity and Femininity

##### **3. Gender: Differences and Inequalities**

3.1. Class, Caste

3.2. Family, Work

##### **4. Gender, Power and Resistance**

4.1. Power and Subordination

4.2. Resistance and Movements

## **COURSE CONTENTS AND ITINERARY**

### **1. Gendering Sociology:**

1. 1 S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, (pp.1-26).

1.2 Liz Stanley. 2002. „Should Sex Really be Gender or Gender Really be Sex“ in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp.31-41)

1.3 Strathern, Marilyn. 1987. “An Awkward Relationship: The Case of Feminism and Anthropology.” *Signs*12(2):276-292.

### **2. Gender as a Social Construct**

#### **2.1 Gender, Sex, Sexuality**

2.1.1 Sherry Ortner. 1974. “Is male to female as nature is to culture?” M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp. 67-87).

2.1.2 Rubin, Gayle. 1984. “Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality” in Carole Vance, ed., *Pleasure and anger*. London: Routledge (pp 143-179).

2.1.3 Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of Homosexuality” in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press (pp 229-237).

#### **2.2 Production of Masculinity and Femininity**

2.2.1 Halberstam, Judith. 1998. “An Introduction to Female Masculinity: Masculinity without Men” in *Female Masculinity*. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp1-43).

2.2.2 Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California: California (pp163-194).

2.2.3 Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp.WS41-WS48).

### **3. Differences and Inequalities**

#### **3.1 Class, Caste**

3.1.1 Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge (pp93-96).

3.1.2 Leela Dube 1996 "Caste and Women" in M.N.Srinivas(ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).

3.1.3 Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)

#### **3.2 Family, Work**

3.2.1 Whitehead, A. 1981, "„I“m Hungry Mum“: The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp.93-116).

3.2.2 Palriwala, Rajni. 1999. "Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseuw (eds.), *Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub-Saharan Africa*. Delhi: Sage Publications [pp.190-220]

## **4. Gender, Power and Resistance**

### **4.1. Power and Subordination**

4.1.1 Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp42-47].

4.1.2 Susie, Tharu and Tejaswini Niranjana. 1999. „Problems for a contemporary theory of gender“ in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press [pp494-525].

4.1.3 Abu-Lughod, Lila. 2002. "Do Muslim Women Really Need Saving?: Anthropological Reflections on Cultural Relativism and its Others." *American Anthropologist* 104 (3) [pp783-790].

### **4.2. Resistance and Movements**

4.2.1 Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications [pp.104-118].

4.2.2 Hill-Collins, Patricia. 2002. "Learning from the outsider within" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp69-78].

4.2.3 Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press [pp342-369].

# **Semester 5**

## **Core Course**

### **5/UG-H/CC-12: Urban Sociology**

**Credit-6; Full Marks-75**

#### **Course Objective**

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

#### **Outline:**

- 1. Introducing Urban Sociology: Urban, Urbanism and the City**
- 2. Perspectives in Urban Sociology**
  - 2.1. Ecological**
  - 2.2. Political Economy**
  - 2.3. Network**
  - 2.4 City as Culture**
- 3. Movements and Settlements**
  - 3.1. Migration**
  - 3.2. Community**
- 4. Politics of Urban Space**
  - 4.1. Culture and Leisure**
  - 4.2. Caste, Class and Gender**

## Course Contents and Itinerary

### **1. Introducing Urban Sociology: Urban, Urbanism and the City:**

1.1 Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects*. Mariner Books: Pp 3-29,94-118

1.2 Holton, R. J. *Cities, Capitalism and Civilization*, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1 –32

1.3 Parker, Simon. *Urban Theory and Urban Experience: Encountering the City*, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 -26

### **2. Perspectives in Urban Sociology:**

2.1. Hannerz, Ulf 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University Press. Chapter 2. Pp 19-58

2.2 Lewis, Wirth 1938 “Urbanism as a way of Life” in *American Journal of Sociology*, Vol. 44, No.1 (July), Pp.1-24

2.3 Harvey, David 1985. *The Urban Experience*, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp.1-35

2.4 Manuel, Castells 2002, “Conceptualising the city in the information age”, in I.Susser (ed.) *The Castells Reader on Cities and Social Theory*, Blackwell Publishers, Malden, Ma, Pp.1-13

2.5 Weber, Max 1978. *The City*. The Free Press: New York. Pp65-89

2.6 Simmel, George, 1903, “Metropolis and the Mental Life” in Gary Bridge and Sophie Watson, eds. *The Blackwell City Reader*. Oxford and Malden, MA: Wiley-Blackwell, 2002.

### **3. Movements and Settlements:**

3.1 Rao, M.S.A, 1981, “Some aspects of the sociology of migration”, *Sociological Bulletin*, Vol. 30, 1. Pp21-38

3.2 Anand, Inbanathan. 2003, “Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony” in Ranvinder Singh Sandhu (ed.) *Urbanization in India*. Sage: New Delhi. Pp.232-246

3.3 BenjaminS,2004,“Urban Land Transformation for Pro-Poor Economies”,  
*Geoforum*, Volume 35, Issue 2, March 2004, Pp. 177-197

#### **4. Politics of Urban Space**

4.1 Katznelson, Ira, 1981, *City Trenches: Urban Politics and Patterning of Class in United States*, Chicago: University of Chicago Press. Chapter 8. Social Theory, Urban Movements and Social Change. Pp. 193 -215

4.2 Ayyar, Varsha , 2013. “Caste and Gender in a Mumbai resettlement site”,  
*Economic & Political Weekly*, May 4, Vol. XLVIII, No 18, Pp 44-55

4.3 Kamath, Lalitha and Vijayabaskar, M, 2009 “Limits and possibilities of Middle Class Associations as Urban collective actors”, *Economic & Political Weekly*, June 27, 2009 vol XLIV No. 26 & 27, Pp 368-376

4.4 Grazian, David, 2009, “Urban Nightlife, Social Capital, and the Public Life of Cities” *Sociological Forum*, Vol. 24, No. 4 (Dec., 2009), pp.908-917

4.5 Manuel Castells, 1983, “Cultural Identity, Sexual Liberation and Urban Structure: The Gay Community” in *San Francisco in City and the Grassroots*, Pp. 138-170

4.6 Crawford, Margaret.,“The World is a Shopping Mall“, From Malcom Milesand Tim Hall (Eds.) *City Cultures Reader*, London: Routledge. Pp.125-139

#### **SUGGESTED READINGS:**

Kumar, Nita, 1988. *The Artisans of Banaras. Popular Culture and Identity, 1880—1986*, Princeton: Princeton University Press.

Eck, Diana, 1983. *Banaras: City of light*, London: Routledge and Kegan Paul. Naidu, Ratna. 1990. *Old cities and New predicaments: A Study of Hyderabad*. New Delhi: Sage

**Discipline Specific Elective (Choose any two from Four-1A/1B/1C/1D)**

**5/UG-H/DSE/1A: Sociology of Religion**

**Credit-6; Full Marks-75**

**Course Objective:**

The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.

**Outline:**

**1. Society and Religion**

1.1 Formulating Religion

1.2 Asceticism and Accumulation

1.3 Theodicy and Eschatology

1.4 State, Religion and Emancipation

1.5 Religious and Solitude

**2. Elements of Religion**

2.1 Sacred, Myth, Ritual

2.2 Time-Space

2.3 Rationality

**3. Techniques of Religion**

3.1 Prayer

3.2 Craft

3.3 Body

**Course Contents and Itinerary**

**1. Society and Religion**

**1.1 Formulating Religion**



1.1.1 Emile Durkheim. 1995. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-39, 418-440.

## **1.2 Asceticism and Accumulation**

1.2.1 Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp.103-126.

## **1.3 Theodicy and Eschatology**

1.3.1 Max Weber. 1978. *Economy and society*. Edited by Guenther Roth and Claus Wittich. California: University of California Press. Volume Two, pp.518-521.

## **1.4 State, Religion and Emancipation**

1.4.1 Marx, Karl. 2008/9 [1843] . "On the Jewish Question" in *Deutsch-Französische Jahrbücher*. Proofed and Corrected: by Andy Blunden, Matthew Grant and Matthew Carmody. [www.marxists.org](http://www.marxists.org)

## **1.5 Religious and Solitude**

1.5.1 Malinowski, Bronislaw. 1948. *Magic, science and religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 37-50.

## **2. Elements of religion**

### **2.1 Sacred, Myth, Ritual**

2.1.1 Emile Durkheim. 1995. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press, Book one, pp.27-33.

2.1.2 Srinivas, M. N. 1952. *Religion and society among the Coorgs of south India*. Clarendon : Oxford, pp.100-122.

2.1.3 Malinowski, Bronislaw. 1948. *Magic, science and religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 119-124.

2.1.4 Emile Durkheim. 1995. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press. Book three, pp.303-412.

### **2.2 Time-Space**

2.2.1. E. E. Evans-Pritchard. 1963 (1940). "Time and Space." In *The Nuer*. Oxford: Clarendon Press, pp. 94-98,100-108.

## **2.3 Rationality**

2.3.1 Tambiah, Stanley Jeyaraja. 1990. *Magic, science, religion and the scope of rationality*. Cambridge: Cambridge University Press, pp. 1-41.

## **3. Techniques of religion**

### **3.1 Prayer**

3.1.1. Mauss, Marcel. 2008 (2003). *On prayer*. USA: Berghahn Books, pp. 19-58.

### **3.2 Craft**

3.2.1. Ginzburg, Carlo. 1991. *Ecstasies*. Translated by Raymond Rosenthal. New York: Pantheon Press, pp. 1-32.

### **3.3 Body**

3.3.1 Robert, Hertz. 1973 (1909). "The Pre-eminence of the Right Hand." In *Right and Left: Essays on Dual Symbolic Classification*, edited by R. Needham. Chicago: University of Chicago Press, pp. 3-10, 13-14, 16-17, 19-21.

**Discipline Specific Elective (Choose any two from Four-1A/1B/1C/1D)**

**5/UG-H/DSE/1B: Political Sociology**

**Credit-6; Full Marks-75**

**Course Objective:**

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

- 1. Contextualising the study of Politics**
- 2. Basic Concepts**
  - 2.1 Power and Authority
  - 2.2 State, Governance and Citizenship
  - 2.3 Elites and the Ruling Classes
- 3. Political Systems : Segmentary, Totalitarian and Democratic**
- 4. Everyday State and Local Structures of Power**

**COURSE CONTENTS AND ITINERARY**

**1. Contextualising the study of Politics**

- 1.1.1 Eisenstadt, S. N. '1971, 'General Introduction: The Scope and Development of Political Sociology' in *Political Sociology: A Reader* Basic Books, New Your Publication, pp3-24.
- 1.1.2 Lewellen, Ted. 2003, 'The Development of Political Anthropology' in *Political Anthropology: An Introduction (Third Edition)*, Praeger, pp. 1-14.

**2. Basic Concepts**

**2.1 Power and Authority**

- 2.1.1 Weber, Max. 1978, *Economy and Society: An Outline of Interpretative Sociology*, Berkeley: University of California Press, pp. 53-54; 941-54; 212-30; 241-54.
- 2.1.2 Lukes, Steven. 2005, *Power: A Radical View*, 2<sup>nd</sup>Ed., Hampshire : Palgrave, pp.14-49.

## **2.2 State, Governance and Citizenship**

- 2.2.1 Mitchell, Timothy. 'Society, Economy, and the State Effect', in A. Sharma and A. Gupta (Ed.), *The Anthropology of the State: A Reader*, Oxford: Blackwell, 2006, pp.169-85
- 2.2.2 Burchell, Graham et al (Eds),1991, *The Foucault Effect: Studies in Governmentality*, The University of Chicago Press, Chapter 1, pp. 1-51
- 2.2.3 Marshall, T.H. 1950, *Citizenship and Social Class and Other Essays*, Cambridge University Press, pp.10-27
- 2.2.4 Tilly, Charles. 1999, 'Where Do Rights Come From?' in Theda Skocpol (Ed) *Democracy, Revolution and History*, Cornell University Press, pp55-72

## **2.3 Elites and the Ruling Classes**

- 2.3.1 Mills, C. Wright, 1956. *The Power Elite, New Edition*, OUP, pp. 269-297.
- 2.3.2 Bottomore, T.B. 1993, *Elites and Society, 2<sup>nd</sup> Edition*, Routledge, pp.15-34

## **3. Political Systems: Segmentary, Totalitarian and Democratic**

- 3.1.1 Fortes, M. and E.E. Evans Pritchard (Eds), 1940. *African Political Systems*. London: Oxford University Press, Chapter8.
- 3.1.2 Tapper, Richard, 1990. 'Anthropologists, Historians, and Tribespeople' in Philip Shukry and Joseph Kostiner (Ed)*Tribes and State Formation in the Middle East*, University of California Press, pp. 48-71
- 3.1.3 Schapiro, L. 1972. *Totalitarianism*, The Pall Mall Press, Chaps2,3
- 3.1.4 Macpherson, C. B. 1966. *The Real World of Democracy*, Oxford Clarendon Press, pp.1-45

3.1.5 Chomsky, N. 1999. *Profit over People: Neo liberalism and Global Order*. Severn Stories Press, pp. 7-18,43-64

#### **4. Everyday State and Local Structures of Power: State and Politics in India**

4.1.1 Fuller, C.J. and V. Beni (Eds.), 2000. *The Everyday State and Society in Modern India*. Social Science Press, pp.1-30

4.1.2 Tarlo, Emma, 2003 *Unsettling Memories: Narratives of the Emergency in Delhi*, University of California Press, pp.62-93

4.1.3 Swartz, M.J (Ed), 1968. *Local Level Politics: Social and Cultural Perspectives*, University of London Press, pp.281-94

**Discipline Specific Elective (Choose any two from Four -1A/1B/1C/1D)**

**5/UG-H/DSE/1C: Social Problems and Welfare**

**Credit-6; Full Marks-75**

**Course Objective:**

The course aims to make students aware about the several social problem issues which the society confronts every day. The course also offers the students with the knowledge of various welfare programmes that might help them in their course of life.

**Content:**

1. Concept, meaning, causes and types of Social problems; deviant behaviour, Social disorganization and social pathology, individual disorganization, family disorganization.
1. Sociological approaches to social problems.
2. Juvenile delinquency, Crime, Mental disorder, Sexual behaviour, Drug use and Suicide, Child abuse and child labour, Women, trafficking, Domestic violence, and problems of S.C. & S.T.
3. Religious Fundamentalism and Ethnic violence.
4. Social problems and social policy.
5. Social Welfare programs; Child welfare, family welfare, Women's welfare and welfare of the S.C. & ST s.
6. Social legislations-constitutional provisions in favour of S.C. s & STs, children and Women.

**Reference:**

1. Peter Worsley (ed.), Problems of Modern Society.
2. Noel Timms, A sociological approach to Social Problems.
3. G.R. Madan, Indian Social Problems.
4. Ram Ahuja, Social problems in India.

5. Marshall Clinard, Sociology of Deviant Behaviour.
6. Merrill A. Elliott and Francis E Merrill, Social Disorganization, Harper and Brothers, NY, 1950.
- . Howard Becker, Social Problems: A modern Approach. John Wiley and Sons, N.Y.,1966.
8. Richard Laskin, (ed.) Social Problems, Megraw Hill Co., NY, 1964.
9. Merton and Nisbet (eds.) Contemporary Social problems, Prentice Hall, Englewood, 1952.
10. Rodney Stark, Social problem, Random house, NY, 1975.
11. Paul B. Horton and Gerald R. Leslie, The Sociology and Social Problems. Appletin Century Crafts , NY, 1970.
12. D.A. Wolfe, Child Abuse, Sage publications, 1987.
13. J.K. Chapman and Mara ret Gates (eds.) , The Victimization of Women, Sage, 1976.
14. Elizabeth Wilson, What is to be Done about Violence Against women Penguin, 1983.
15. G.R. Madam, Welfare State and Problems of Democratic planning, 1972.
16. W.A. Freidlander, Introduction to Social Welfare, 1959.
17. S. Pathak, Social Welfare : An Evolutionary and Development perspective , McMillan, 1981.

**Discipline Specific Elective (Choose any two from Four -1A/1B/1C/1D)**

**5/UG-H/DSE/1D: Sociology of Work & Industry**

**Credit-6; Full Marks-75**

**Course Objective:**

The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise, the paper goes on to provide an outline as to how values and ideals of pluralised industrialism(s) have caused and absorbed multiple transformative shifts to the local and global social networks of the contemporary world.

**Outline: 1. Interlinking Work and Industry**

**2. Forms of Industrial Culture and Organisation**

- 2.1 Industrialism
- 2.2 Post-industrial Society
- 2.3 Information Society

**3. Dimensions of Work**

- 3.1 Alienation
- 3.2 Gender
- 3.3 Unpaid Work and Forced Labour

**4. Work in the Informal Sector**

**5. Risk, Hazard and Disaster**

11

**COURSE CONTENTS AND ITINERARY**

**1. Interlinking Work and Industry**

1.1 Grint, Keith. 2005, „Classical Approaches to Work: Marx, Durkheim and Weber“ in *The Sociology of Work: An Introduction*. Polity Press. Cambridge. Pp. 90-112



1.2 Uberoi, J.P.S. 1970, „Work, Study and Industrial worker in England“ in *Man, Science and Society*. IAS: Simla. Pp 34-45

## **2. Forms of Industrial Culture and Organisation**

### **2.1 Industrialism**

2.1.1 Ramaswamy E. A. and Uma Ramaswamy. 1981, *Industry and Labour*, New Delhi: Oxford University Press, Chapter 3, Pp.33-65

### **2.2 Post-industrial Society**

2.2.1 Bell, Daniel. 1976, *The Coming of Post-Industrial Society*, London: Heineman, Introduction, Pp.12-45

2.2.2 Etzioni, A. and P.A. Jargowsky. 1990, “The false choice between high technology and basic industry” in K. Erikson and P. Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: Yale University Press, Pp. 304-317

### **2.3 Information Society**

2.3.1 Kumar, Krishan. 1999, *From Post-industrial to Post-modern society*, Oxford: Blackwell Publishers Ltd., Chapter 2 and 6, Pp 6-35 and 154-163

## **3. Dimensions of Work**

### **3.1 Alienation**

3.1.1 Erikson, Kai. 1990. „On Work and Alienation“ in Erikson, K. and S.P. 11 Vallas (eds) *The Nature of Work: Sociological Perspectives*. New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 19-33

3.1.2 Taylor, Steve. 1998, „Emotional Labour and the new Workplace“ in Thompson and Walhurst (eds.) *Workplace of the Future*. London: Macmillan, Pp. 84-100

## **3.2 Gender**

3.2.1 Devine, Fiona. 1992, „Gender Segregation in the Engineering and Science Professions: A case of continuity and change“ in *Work, Employment and Society*, 6 (4) Pp.557-75.

3.2.2 Freeman, Carla. 2009, „Femininity and Flexible Labour: Fashioning Class through Gender on the global assembly line“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (eds.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp.257-268

## **3.3 Unpaid Work and Forced Labour**

3.3.1 Edgell, Stephen. 2006, „Unpaid Work-Domestic and Voluntary work“ in *The Sociology of Work: Continuity and Change in Unpaid Work*. New Delhi: Sage, Pp.153-181

3.3.2 Coser, 1990, „Forced Labour in Concentration Camps“ in Erikson, K. and S.P.Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 162-69

## **4. Work in the Informal sector**

4.1 Breman, Jan. 2003, “The Informal Sector” in Veena Das, (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: OUP, Pp. 1287-1312

4.2 Talib, Mohammad. 2010, *Writing Labour- Stone Quarry workers in Delhi*. New Delhi:OUP, Chapter 1, Pp. 23-54

11

## **5. Risk, Hazard and Disaster**

5.1 Laughlin, Kim. 1995, Rehabilitating Science, Imagining "Bhopal" in George E. Marcus (ed.) *Techno scientific Imaginaries: Conversations, Profiles and Memoirs*, Chicago: University of Chicago Press, Pp. 277-302

5.2 Zonabend, Françoise. 2009, „The Nuclear Everyday“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (ed.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp 167-185

# Semester 6

## Core Course

6/UG-H/CC-13: Agrarian Sociology

Credit-6; Full Marks-75

### **Course Objective:**

This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes. It also introduces emerging global agrarian concerns.

### **Outline:**

#### **1. Agrarian Societies and Agrarian Studies**

1.1 Agrarian Societies

1.2 Agrarian Studies

#### **2. Key Issues in Agrarian Sociology**

2.1 The Agrarian Question

2.2 The Moral Economy

2.3 Agrarian Commodity Systems

#### **3. Themes in Agrarian Sociology of India**

3.1 Labor and Agrarian Class Structure

3.2 Markets, Land Reforms and Green Revolution

3.3 Agrarian Movements

3.4 Caste, Gender and Agrarian Realities

#### **4. Agrarian Futures**

4.1 Agrarian Crisis

4.2 The Global Agrarian Order

11

### **Course Contents and Itinerary**

#### **1. Agrarian Societies and Agrarian Studies**

##### **1.1 Agrarian Societies**

Dumont, Rene. 'Agriculture as Man's Transformation of the Rural Environment', in Teodor Shanin (ed.) *Peasants and Peasant Societies*, Hamondsworth: Penguin. 1971. Pp. 141-149

**1.1.1.** Ludden, David. (1999), 'Agriculture' from, *An Agrarian History of South Asia*, Cambridge: Cambridge University Press. 1999, Pp . 6-35

## **1.2 Agrarian Studies**

**1.2.1.** Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from *Marxism and Class Analysis*, New Delhi: Oxford. 2007. Pp. 84-93

**1.2.2.** Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, *Land and Labour in India*, Bombay: Asia Publishing House. 1962. Pp. 3-13

## **2. Key Issues in Agrarian Sociology**

### **2.1 The Agrarian Question**

**2.1.1.** Haroon Akram-Lodhi, A. and Cristobal Kay. 'Surveying the Agrarian Question: Part 1, Unearthing Foundations, Exploring Diversity; Part 2, Current Debates and Beyond'. *The Journal of Peasant Studies*, Vol. 37, No. 1 &2, January/April 2010, 177–199 & 255–280

### **2.2 The Moral Economy**

**2.2.1.** Scott, James C. 'The Economic and Sociology of Subsistence Ethic', From, *The Moral Economy of the Peasant: Rebellion and Subsistence in South East Asia*, New Haven: Yale University Press. 1976. Pp 13-34

**2.2.2.** Popkin, Samuel L. 'The Rational Peasant', from, *The Rational Peasant: The Political Economy of Rural Society in Vietnam*, Berkley: University of California Press. 1979. Pp. 1-31

### **2.3 Agrarian Commodity Systems**

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**2.3.1.** Friedland, William. 1984. "Commodity Systems Analysis: An Approach to the Sociology of Agriculture". *Research in Rural Sociology and Development* 1: 221–235

### **3. Themes in Agrarian Sociology of India**

#### **3.1 Labour and Agrarian Class Structure**

**3.1.1.** Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' from Gyan Prakash (ed.) *Worlds of Rural Labourer in Colonial India*, Dehi: Oxford University Press. 1992. Pp. 47-74

**3.1.2.** Thorner, Alice. 'Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India', Parts: 1-3, *Economic and Political Weekly*, Vol. 17, No. 49 (Dec. 4, 1982), pp. 1961-1968; No. 50 (Dec. 11, 1982), pp. 1993-1999; No. 51 (Dec. 18, 1982), pp. 2061-2064

**3.1.3.** Mencher, Joan P. 'Problems in Analyzing Rural Class Structure', *Economic and Political Weekly*, Vol. 9, No. 35 (Aug. 31, 1974), pp. 1495+1497+1499-1503

#### **3.2 Markets, Land Reforms and Green Revolution**

**3.2.1.** Amin, Shahid. 'Unequal Antagonists: Peasants and Capitalists in Eastern UP in 1930s', *Economic and Political Weekly*, Vol. 16, No. 42/43 (Oct. 17-24, 1981), pp. PE 19-25, 28, 29

**3.2.2.** Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327

**3.2.3.** Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P. Bayliss-Smith and Sudhir Wanmali (Ed.) *Understanding Green Revolutions: Agrarian Change and Development Planning in South Asia*, Cambridge: Cambridge University Press. 1984. Pp. 37-51

**3.2.4.** Dhanagare, D. N. 'Green Revolution and Social Inequalities in Rural India' from, *Economic and Political Weekly*, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.

11

#### **3.3 Agrarian Movements**

**3.3.1.** Gough, Kathleen. 'Indian Peasant Uprisings' *Economic and Political Weekly*, Vol. 9, No. 32/34, Special Number (Aug., 1974), 1391-1393+1395-1397+1399+1401-1403+1405-1406

**3.3.2.** Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movemnts in India*, Essex: Frank Cass. (1995). Pp.1-20

### **3.4 Caste, Gender and Agrarian Realities**

**3.4.1.** Jackson, Cecile. 'Gender Analysis of Land: Beyond Land Rights for Women?', *Journal of Agrarian Change*, Volume 3 (4) (October, 2003) Pp. 453-478.

**3.4.2.** Omvedt, Gail. 'The Downtrodden among the Downtrodden: An Interview with a Dalit Agricultural Laborer' *Signs*, Vol. 4, No. 4, The Labor of Women: Work and Family (Summer, 1979), pp. 763-774

## **4. Agrarian Futures**

### **4.1. Agrarian Crisis**

**4.1.1** Feder, Ernest. 'The New World Bank Programme for the Self-Liquidation of the Third World Peasantry', *Journal of Peasant Studies*, Volume 3, Issue 3, 1976. Pp. 343-352

**4.1.2** Vasavi. A. R. 'Agrarian Distress in Bidar: Market, State and Suicides', *Economic and Political Weekly*, Volume 34, Number 32. (1999). Pp. 2263-2268

### **4.2. The Global Agrarian Order**

**4.2.1** Buttel, Frederick H. Some Reflections on Late Twentieth Century Agrarian Political Economy. *Cadernos de Ciência & Tecnologia*, Brasília, v.18, n.2, p.11-36, maio/ago. 2001

Note:

- A. The suggested readings may be used for student presentations.
- B. Students may be encouraged to review and make presentations of significant body of literary work depicting agrarian realities that has emerged from world literature as well as *Bhasha* literatures of India.

### Suggested Readings

Dalton, George. 'Modern Transformation of European Peasantries' in R. P. Mishra and Nguyen Dung (Ed.) *Third World Peasantry: A continuing Saga of Deprivation, Volume II*, New Delhi: Sterling. 1986, Pp.25-46

Patnaik, Utsa. (ed.) *The Agrarian Question in Marx and His Successors Volume I*, New Delhi: Left Word, 2007.

Breman, Jan. (1974), *Patronage and Exploitation: Changing Agrarian Relations in South Gujarat, India*, Berkley: University of California Press. Pp. 36-80.

Gough, Kathleen. *Rural Change in Southeast India, 1950s to 1980s*. Delhi: Oxford University Press. 1989.

Harriss, John. *Capitalism and Peasant Farming: Agrarian Structure and Ideology in North Tamil Nadu*, Delhi: Oxford University Press, 1982.

Byres, T. J. 'The New Technology, Class Formation, and Class Action in the Indian Countryside', *Journal of Peasant studies*, Volume 8, Issue 4, 1981, Pp 405-454.

Hobsbawm, E. J. 'Peasants and Politics', *The Journal of Peasant Studies*, Vol. 1, No. 1, October 1973, 3–20

Zamosc, Leon. *The Agrarian Question and Peasant Movement in Columbia: Struggles of National Peasant Association, 1967-81*, Cambridge: Cambridge University Press, 1986.

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Agarwal, Beena. *A Field of One's Own: Gender and Land Rights In south Asia*, Cambridge: Cambridge University Press, 1996.

Bernstein, Henry. *Class Dynamics of Agrarian Change*. Halifax: Fernwood Publishing, 2010.



# **Semester 6**

## **Core Course**

### **6/UG-H/CC-14: Sociology of Economic Life**

**Credit-6; Full Marks-75**

#### **Course Objective:**

The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

#### **Outline: 1. Perspectives in Economic Sociology**

1.1 Formalism and Substantivism

1.2 New Economic Sociology

#### **2. Forms of Exchange**

2.1 Reciprocity and Gift

2.2 Exchange and Money

#### **3. Systems of Production, Circulation and Consumption**

3.1 Hunting and Gathering

3.2 Domestic Mode of Production

3.3 Peasant

3.4 Capitalism

3.5 Socialism

#### **4. Some Contemporary Issues in Economic Sociology**

4.1 Development

4.2 Globalisation

11

### **COURSE CONTENTS AND ITINERARY**

#### **1. Perspectives in Economic Sociology**

##### **1.1 Formalism and Substantivism**

1.1.1 Hann, Chris. and Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. . Chapter 5. -After the Formalist-Substantivist Debate||, pp. 72

– 99; Chapter 2.|| Economy from the Ancient World to the Age of Internet.|| Pp. 18 – 36.

1.1.2 Karl, Polanyi. *The Livelihood of Man*. New York: Academic Press, 1977. Chapters 1 & 2, -The Economistic Fallacy & Two meanings of Economic||, Pp. 5- 34

1.1.3 Wilk, Richard R. *Economies and Cultures*. Boulder, Colo.: Westview Press, 1996. Ch. 1,||Economic Anthropology: An Undisciplined Discipline||, pp. 1-18.

## **1.2. New Economic Sociology**

1.2.1. Granovetter, M., -Economic Action and Social Structure: The Problem of Embeddedness||, *American Journal of Sociology*, Vol.91, No.3 (Nov), 1985, pp. 481 - 507.

1.2.2. Swedberg,R., -Major Traditions of Economic Sociology||, in *Annual Sociological Review*, Vol.17, 1991, pp 251-276.

## **2. Forms of Exchange**

### **2.1. Reciprocity and Gift**

2.1.1. Mauss, M., *The Gift: Forms and Functions of Exchange in Archaic Societies*, London: Cohen and West, 1924, Introduction, Chapters.1 & 2, The Exchange of Gifts and the Obligation to Reciprocate (Polynesia) & The Extension of this System: Liberality, Honour, Money. Pp. 1 - 46.

2.1.2. Carrier, James G. *Gifts and Commodities* , London, Routledge, 1995. Ch. 1. Gifts and Commodities, People and Things. Pp. 19-39.

### **2.2. Exchange and Money**

2.2.1. Bohannan, P. and G. Dalton (eds.). 1962. *Markets in Africa*. Evanston, Illinois, North western University. pp. 1-26.

2.2.3 Zelizer, Viviana A. 1989. –The Social Meaning of Money: ‘Special Monies’–in *American Journal of Sociology*, Vol.95. (Sept.) pp. 342-377.

### **3. Systems of Production, Circulation and Consumption**

#### **3.1. Hunting and Gathering**

3.1.1 Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 1.

#### **3.2 Domestic Mode of Production**

3.2.1 Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 2, 3.

#### **3.3 Peasant**

3.3.1 Wolf, Eric R. *Peasants*. New Jersey, Prentice Hall. 1966 Ch. 1.

#### **3.4 Capitalism**

3.4.1 Wallerstein, Immanuel Maurice. *Historical Capitalism*. London: Verso, 1983. 1. Commodification of Everything: Production of Capital. Pp. 13 – 43.

#### **3.5 Socialism**

3.5.1 Verdery, Katherine. *What Was Socialism, And What Comes Next?* Princeton, N.J.: Princeton University Press, 1996. Chapter 1. pp. 19 – 38.

### **4. Some Contemporary Issues in Economic Sociology**

#### **4.1 Development**

4.1.1 Hann, Chris. and Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Pp. 100-119

11

#### **4.2 Globalisation**

4.2.1 Tonkiss, Fran. *Contemporary Economic Sociology*. London: Routledge, 2006. Chapter 1, Capitalism and Globalization. Pp. 3-28.

4.2.2 Howes, D. (ed), *Cross-Cultural Consumption: Global Markets and Local Realities*, Routledge, London, 1996, pp. 1-16.

## **SUGGESTED READINGS:**

Smelser, Neil. J. and Richard Swedberg. 1994. -The Sociological Perspective on the Economy in N.J. Smelser and Richard Swedberg (eds).1994.*The Handbook of Economic Sociology*

Velthius, Olav. \_The Changing Relationship between Economic Sociology and Institutional Economics: From Parsons to Mark Granovetter' 1999. *American Journal of Economics and Sociology*, Vol. 58, No.4. pp. 629-649

Zelizer, Viviana A. \_Human Values and the Market: The Case of Life Insurance and Death in 19th Century America'.1978. *American Journal of Sociology* Vol.84, No.3. pp. 591-610

Zelizer, Viviana A. \_Payments and Social Ties'.1996. *Sociological Forum*, Vol.11, No. 3. Special Issue: Lumping and Splitting. pp. 481-495.

Sahlins, M. 1974. *Stone Age Economics*. London, Tavistock. Ch. 4. pp 149-183

Hilton, Rodney.1973. *Bond Men Made Free*. London. Methern. Ch.1. pp. 25-40

Appadurai, A. 1986.*The Social Life of Things: Commodities in Cultural Perspective*. Cambridge, Cambridge University Press. pp. 3-63

Nancy,A. \_Bodies, Borders,and Sex Tourism in a Globalized World: A Tale of Two Cities—Amsterdam and Havana.' 2001. *Social Problems*, Vol. 48. No. 4. pp. 545-571

Sassen, Saskia . 2007. *A Sociology of Globalization*. W.W. Norton & Co. NY. London

Hirst, Paul & G Thompson 1999. *Globalization in Question*. 2nd Edition. Polity Press. Cambridge, Oxford.

**Discipline Specific Elective (Choose any two from Four -2A/2B/2C/2D)**

**6/UG-H/DSE/2A: Environmental Sociology**

**Credit-6; Full Marks-75**

**Course Objective:**

The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

**1. Envisioning Environmental Sociology**

- 1.1. What is Environmental Sociology?
- 1.2. Realist-Constructionist Debate.

**2. Approaches**

- 2.1 Treadmill of Production
- 2.2 Ecological Modernization
- 2.3 Risk
- 2.4 Eco-feminism and Feminist Environmentalism
- 2.5 Political Ecology

**3. Environmental Movements in India**

- 3.1 Forest based movement – Chipko
- 3.2 Water based movement – Narmada
- 3.3 Land based movements – Anti-mining and Seed

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***COURSE CONTENTS AND ITINERARY***

**1. Envisioning Environmental Sociology**

- 1.1.1. Bell, MM. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage 3rd ed. Ch 1. ( pp. 1-5).

1.1.2. Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed. Ch1 and 2. (pp. 10-15,16 - 35).

1.2.1. Leahy, T. (2007). *Sociology and the Environment*. *Public Sociology: An Introduction to Australian Society*. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch 21 (pp. 431-442).

1.2.2. Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics. *Environmental Values*, 61-81.

## **2. Approaches**

2.1.1. Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2004). Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask. *Organization & Environment*, 17(3), 296-316.

2.1.2. Wright, E. O. (2004). Interrogating the Treadmill of Production: Some Questions I Still Want to Know about and Am Not Afraid to Ask. *Organization & Environment*, 17(3), 317-322.

2.2.1. Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.

2.2.2. Buttel, F. H. (2000). Ecological modernization as social theory. *Geoforum*, 31(1), 57-65.

2.2.3. O'Connor, J. (1994). Is sustainable capitalism possible. Is capitalism sustainable? *Political Economy and the Politics of Ecology*. The Guilford Press. Ch . (pp.152-175).

2.3.1. Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. *Economy and Society*, 35(3), 329- 345.

2.4.1. Shiva, V. (1988). Women in Nature. In *Staying Alive: Women, Ecology and Development*. Zed Books. Ch 3.(pp.38-54).

2.4.2. Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. *Environmental Issues in India : A Reader*. New Delhi: Pearson, Longman, Ch 19.(pp. 316-324, 342-352).

2.5.1. Robbins, P. (2011). *Political Ecology: A Critical Introduction* (Vol. 16). Wiley and Sons Ltd. East Sussex, U.K. Ch 1 (pp.10-25).

### **3. Environmental Movements in India**

3.1.1. Guha, R. Chipko : Social history of an environmental movement. In Ghanshyam Shah ed.(2002). *Social Movements and the State* (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 (pp.423-454).

3.2.1. Khagram, S., Riker, J. V., & Sikkink, K. (2002).Restructuring the global politics of development: The Case of India's Narmada Valley Dams. *Restructuring World Politics: Transnational Social Movements, Networks, and Norms* (Vol. 14). U of Minnesota Press. (pp.206-30).

3.3.1. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.

3.3.2. Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of Agrarian Change*, 8(2-3), 315-344.

### **SUGGESTED READINGS**

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Students will not be examined on the suggested readings but may use them for projects, and presentations that will be woven into the course.

Guha, R., & Alier, J. M. (1998). The environmentalism of the poor. In *Varieties of environmentalism: Essays North and South*. New Delhi: Oxford University Press.

Osofsky, H. M. (2003). Defining Sustainable Development after Earth Summit 2002. *Loy. LA Int'l & Comp. L. Rev.*, 26, 111.

Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press



**Discipline Specific Elective (Choose any two from Four -2A/2B/2C/2D)**

**6/UG-H/DSE/2B: Sociology of Minority and Marginality**

**Credit-6; Full Marks-75**

**Course Objective:**

The course lays primacy not only to the understanding of local culture but also to the local social context. This pushes the community to poverty, misery, low wage and other discriminations and livelihood insecurity. Understanding the paradox of marginalization phenomenon involving elements from the classics of sociology like G. Simmel, E. Durkheim and K. Marx, with current sociologists like A. Giddens, U. Bech, N. Luhman, Z. Baumann, A. Honneth and in this country P. Abrahamson, T. Broch and N. Mortensen, will assist to build up a comprehension of marginalization as an omnipresent phenomenon having both a historic and trans-historic, a civilizing and an existential dimension.

**Outline:**

1: Sociological concept of Minority

- 1.1 Minority as an Identity
- 1.2 Overview of Approaches to the study of Minority – Liberalism, Pluralism, Multiculturalism, Post Modernism
- 1.3 Majoritarianism versus Minoritism
- 1.4 State and Minority in India

2: Marginalization: Meaning and Processes

- 2.1 Concept of Marginality and marginalization
- 2.2 Sociological Approaches to the study Marginal man and Marginality
- 2.3 Dimension of Marginalization: Social, Cultural, Political, Historical
- 2.4 Contemporary Conceptualization of Marginalized groups in India: Women, Third Gender, LGBT, Differentially able

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**References**

Aldridge, Delores P. (2009). *Imagine a World: Pioneering Black Women Sociologists*. New York: University Press of America.

Barnes, H.E. (1948). *An Introduction to the History of Sociology*. Chicago: The University of Chicago Press.

Bracey, John, August Meier, and Rudwick, E. (1971). *The Black Sociologists: The First Half Century*. Belmont, CA: Wadsworth.

Collins, Patricia H. (2000). *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. New York: Routledge.

Dhanagare, D. N. (1998). *Indian Sociology: Themes and Perspective*. Jaipur: Rawat.

Frazier, F. (1968). *On Race Relations*. Chicago: The University of Chicago Press.

Goldberg, Milton M. (1941). 'A Qualification of the Marginal Man Theory', *American Sociological Review*, 6(1): 52-58.

Green, Arnold W. (1947). 'A Re-Examination of the Marginal Man Concept', in *Social Forces*, 26(2): 167-71.

Gumpłowicz, L. (1899). *The Outlines of Sociology*. Philadelphia: American Academy of Political and Social Science

Hannoum, A. (2003). 'Translation and the Colonial Imaginary: Ibn Khaldun Orientalist', in *History and Theory*, 42(1): 61-81.

Honigsheim, P. (2003). *The Unknown Max Weber*. London: Transaction Publishers.

Martineau, H. (1838). *How to Observe Morals and Manners*. London: Charles Knight and Co.

Martineau, H. (1857). *British Rule in India: A Historical Sketch*. Bombay: Smith, Taylor and Co.

Marx, K. (1959). *Capital*, vol. III, Moscow: Progress Publishers. English translation of *Das Kapital*, vol. III, ed. F. Engels, Hamburg (1894): Meissner.

McKee, James B. (1993). *Sociology and the Race Problem: The Failure of a Perspective*. Urbana: University of Illinois Press.

Mukhopadhyay, Amal K. (1979). *The Bengali Intellectual Tradition: From Rammohun Ray to Dhirendranath Sen*. Calcutta: K. P. Bagchi & Company.

Park, R. (1928). 'Human Migration and the Marginal Man', in *The American Journal of Sociology*, 33(6): 881-93.

Pickering, M. (1993). *Auguste Comte: An Intellectual Biography*, Volume 1. Cambridge: Cambridge University Press.

Saint-Arnaud, P. (2009). *African American Pioneers of Sociology: A Critical History*. Translated by Peter Feldstein. Toronto: University of Toronto Press.

Small, Albion W. (1907). *Adam Smith and Modern Sociology: A Study in the Methodology of the Social Sciences*. Chicago: The University of Chicago Press.

Steedman, I. (ed.), (1995). *Socialism and Marginalism in Economics 1870–1930*. London: Routledge.

Stonequist, Everett E. (1935). 'The Problems of the Marginal Man', *American Journal of Sociology*, 41(1): 1-12.

Weisberger, A. (1992). 'Marginality and Its Directions', in *Sociological Forum*, 7(3): 425-46.

Young, Alford A., Jr., and Deskins Donald R., Jr. (2001). 'Early Traditions of African-American Sociological Thought', in *Annual Review of Sociology*. 27: 445-477.

**Discipline Specific Elective (Choose any two from Four -2A/2B/2C/2D)**

**6/UG-H/DSE/2C: Visual Cultures**

**Credit-6; Full Marks-75**

**Course Objective:**

**Course Objective:** This paper introduces the students to the construction of seeing as a social process. Through case studies covering various visual environments, the paper allows a scope to contextualise everyday visual culture within larger social debates around power, politics, identity and resistance.

**Outline:**

**1. Introduction**

1.1 Introducing Visual Cultures and the Process of 'Seeing' 1.2 The Spectacles of Modernity

**2. Visual Environments and Representations**

2.1 Power, Knowledge and gaze of the State  
2.2 Counter Politics and the Art of resistance  
2.3 Visual Practices and Identity formation  
2.4 Visual Cultures of Everyday Life

**1. INTRODUCTION**

**1.1 Introducing Visual Culture and the process of 'seeing'**

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1.1.1 Mitchell, W.J.T. 'Showing Seeing: A Critique of Visual Culture' In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180

1.1.2 Berger, John. *Ways of Seeing*. London: British Broadcasting, 1972. (p. 7-33)

## **1.2 The Spectacles of Modernity**

1.2.1 Debord, Guy. *Society of the Spectacle*. Detroit: Black & Red, 1983. (p. 7-17)

1.2.2 Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) *The Visual Culture Reader*. 2nd ed. London: Routledge, 2002. (p. 37-41)

1.2.3 Fenske, Gail & Deryck Holdsworth, 'Corporate Identity and the New York Office Building: 1895-1915' In David Ward and Olivier Zunz (ed) *The Landscape of Modernity: New York City, 1900-1940*. Baltimore: Johns Hopkins UP, 1997.

1.2.4. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition in India* (p 62-103) (Total number of pages w/o pictures - 20)

## **2. VISUAL ENVIRONMENTS AND REPRESENTATIONS**

### **2.1 Power, Knowledge and gaze of the State**

2.1.1 Foucault, Michel. 'Panopticism' In *Discipline and Punish: The Birth of the Prison*. New York: Pantheon, 1977. (p. 195-203)

2.1.2 Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counter history of Visuality*. Durham, NC: Duke UP, 2011.

2.1.3 Cohn, Bernard, 1987 (1983), " Representing Authority in Colonial India", in *An Anthropologist Among the Historians and Other Essays*, Delhi: OUP, pp. 632-650

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2.1.4 Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on Photographies and Histories*. Amherst: University of Massachusetts, 1988

## **2.2 Counter-politics and the Art of Resistance**

2.2.1 Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.

2.2.2 Bakhtin, Mikhail. 'The Grotesque Image of the Body and Its Sources' In Mariam Fraser & Monica Greco (ed) *The Body: A Reader*. London: Routledge, 2005.

2.2.3 Mally, Lynn. *Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938*. Ithaca: Cornell UP, 2000. (p. 147-169)

## **2.3 Visual Practices and Identity Formation**

2.3.1 Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) *Language and Symbolic Power*. Cambridge: Polity, 1991. pp. 220- 228

2.3.2 Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middle classes in Delhi' In *Economic and Political Weekly* Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345

2.3.3 MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in Indian Photography" *Visual Anthropology*, 1992, 5 (2): 103-29.

## **2.4 Visual Culture of the everyday life**

2.4.1 Certeau, Michel De. *The Practice of Everyday Life*. (Trans) Steven Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)

2.4.2 Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In *Photos of the Gods: The Printed Image and Political Struggle in India*. London: Reaktion, 2004. Pp. 181-200

2.4.3 Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio*. Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129

## **Suggested Readings:**

Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008.  
Print.

Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.

Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.

Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multi-ethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999

Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and the Invention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995

Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007

Appadurai, Arjun, and Carol A. Breckenridge. 'Museums are Good to Think: Heritage on View in India.' *Representing the Nation: A Reader: Histories, Heritage, and Museums*. (Eds.) David Boswell and Jessica Evans .New York: Routledge, 1999.

**Discipline Specific Elective (Choose any two from Four -2A/2B/2C/2D)**

**6/UG-H/DSE/2D: Population Studies**

**Credit-6; Full Marks-75**

**Course Objective:**

This course provides a critical understanding of the interface between population and society. It analyses the role of fertility, mortality and migration on the composition, size, and structure of population. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

Outline:

**1. Introducing Population Studies**

- 1.1. Sociology and Demography
- 1.2. Concepts and Approaches

**2. Population, Social Structure and Processes**

- 2.1. Age and Sex Structure, Population Size and Growth
- 2.2. Fertility, Reproduction and Mortality

**3. Population Explosion & its consequences.**

**4. Population policy of Govt. of India- A critical appraisal**

**COURSE CONTENTS AND READINGS**

11

**1. Introducing Population Studies**

1.1.1 Durkheim, Emile. 1982(1895). *The Rules of Sociological Method*. (trans. W.D. Halls). New York: The Free Press, pp.136-137;188,203.



1.1.2 Cox, Peter Richmond. 1950. *Demography*. University of California Press, pp. 01-08.

1.1.3 Davis, Kingsley. 1951. 'Caste and Demography', *Population of India and Pakistan*, Princeton, NJ: Princeton University Press, pp.52-60.

1.1.4 Guilmoto, Christophe Z. 2011. 'Demography for Anthropologists: Populations, Castes, and Classes'. In Isabelle Clark-Decès (ed.). *A Companion to the Anthropology of India*, Blackwell Publishing Ltd. Pp.25-41.

1.2.1 Malthus, Thomas Robert. 1986. *An Essay on the Principle of Population*. London: William Pickering, Chapters 1-2, pp.01-11.

1.2.2 Dudley, Kirk. 1996. 'Demographic Transition Theory', *Population Studies*, 50(3): 361-387.

## **2. Population, Social Structure and Processes**

2.1.1 Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', *Population of India: In the New Millennium*. New Delhi: National BookTrust, pp.103-127.

2.1.2 Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press, pp.61-77.

2.2.1 Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', *Society and Population*. New Delhi: Prentice-Hall, pp.46-61.

2.2.2 Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3):14-57.

### **3. Population Explosion & its consequences and Population policy of Govt. of India- A critical appraisal**

- 3.1 Furedi, Frank. 1997. Population and Development: A Critical Introduction. Oxford: Polity Press, Chapters 4&5, pp. 40-55. 4.2.1
- Visaria, P. 1976. 'Recent Trends in Indian Population Policy', Economic and Political Weekly, August, 2:31-34.
- 3.2 Government of India. 2000. National Population Policy. New Delhi (<http://www.populationcommission.nic.in/facts1.htm>).
- 3.3 Rajendra Sharma, Demography and Population Problems, New Delhi, 1997.

#### **Suggested Readings:**

1. J.L.Finkle & C.A. McIntosh (Edt), The New Policies of population, 1994.
2. Asish Bose, Demographic Diversity of India, 1991.
3. M.K. Premi et al, An Introduction to Social Demography, Vikas Publishing House Delhi 1983.
4. O.S. Srivastava, Demography and Population Studies, V.P.H., N. Delhi, 1994.
5. S. Chandrasekhar (ed.), Infant Mortality Population Growth and Family Planning in India, London, 1974.

